

ENGLISH AS A SECOND LANGUAGE SECONDARY SCHOOL

Grammatically Fit

Marthe Blanchet



Excerpts available on
www.marie-france.qc.ca



The *Grammatically Fit* series was developed to help English language learners achieve full understanding, get thorough practice, and concretely use the 12 grammar rules proposed in each of the 5 booklets.

This series also provides valuable additional tools. The introductory *Down to Basics* section helps the learner to secure a solid grammar base before moving on to new material. The *Putting It Together* section gives periodical evaluation pit stops to help determine the overall degree of grammatical mastery attained. Finally, a *verb card system* makes the learning of up to 160 English irregular verbs simpler and easier.

Grammatically Fit's varied grammatical situations thus strive to render the everyday use of English more efficient and enjoyable.

	<u>School Price</u>	<u>List Price</u>
Grammatically Fit 1, Student's Book ISBN 978-2-89661-009-9	13,75 \$	14,50 \$
Grammatically Fit 1, Teacher's Guide ISBN 978-2-89661-010-5	65,00 \$	69,20 \$
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Grammatically Fit 5, Teacher's Guide ISBN 978-2-89661-154-6	65,00 \$	69,20 \$



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Access Grammar Reference Book

Madeleine Bouchard
Lucie Tanguay

Access Grammar is a reference book that covers the ESL program at the secondary level according to the requirements of the MELS. It can be used by both CORE and EESL students or any adult wishing to learn English.

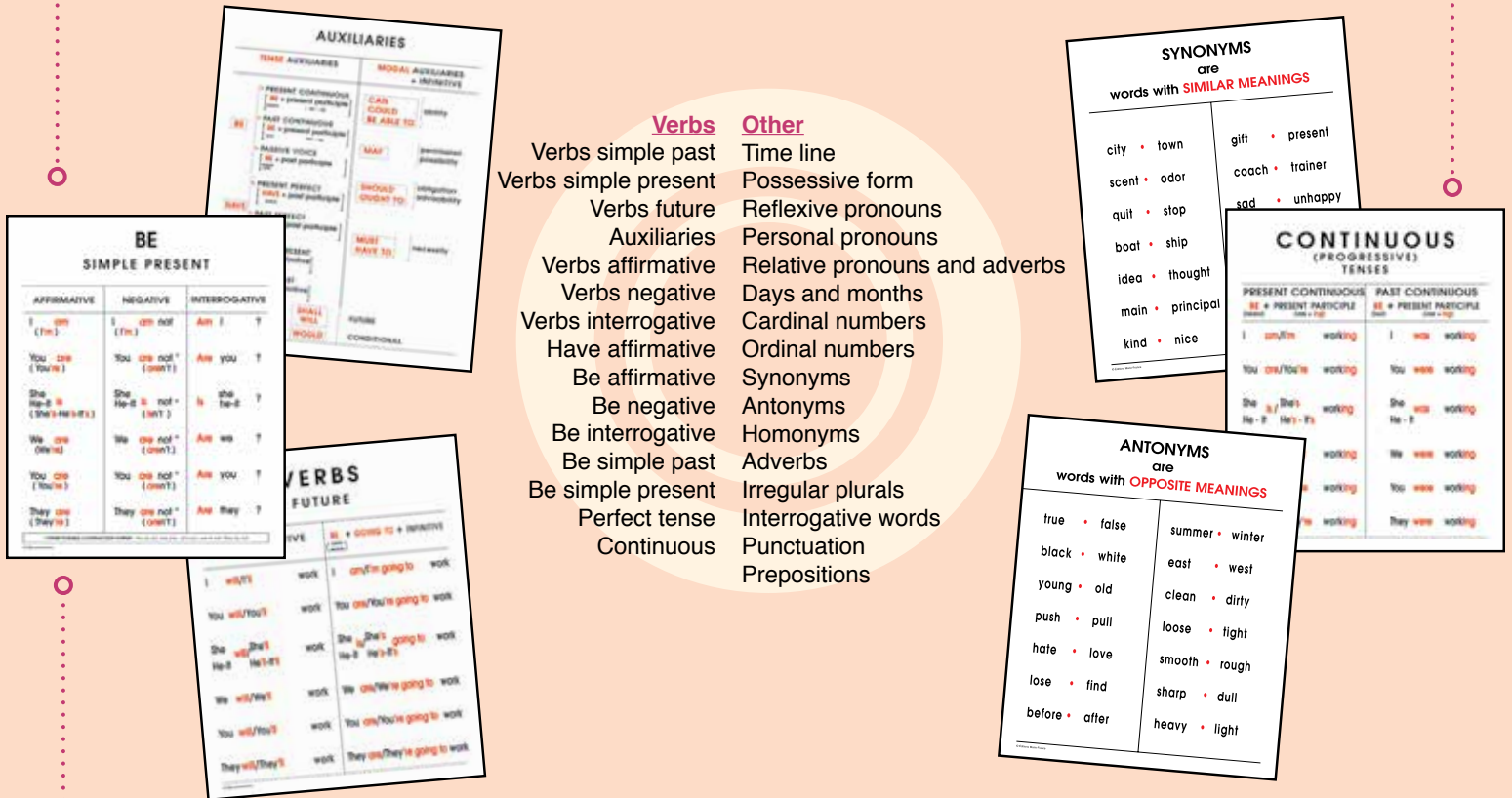
The rules are explained through numerous charts and examples, going from basics to the more difficult aspects of the English language. Whether it is to learn how to make sentences or questions, conjugate verbs or simply understand the mechanics of the language through specific rules, this grammatical reference book will prove to be useful.

To help the student, many lists have also been added as a reference such as regular/irregular verbs (over 300 are listed alphabetically both in English and French), connecting/transition words, two-word verbs, false cognates, and useful expressions.

Finally, the *Table of Contents* is organized in alphabetical order so the learner can easily find the information he/she is looking for. *Access Grammar* is a handy tool in class and at home when the learner is on his/her own.

	<u>School Price</u>	<u>List Price</u>
Access Grammar (English version) ISBN 978-2-89661-267-3	15,25 \$	17,25 \$
Access Grammar (bilingual version) ISBN 978-2-89661-266-6	15,25 \$	17,25 \$

Posters for the teaching of English



Verbs
 Verbs simple past
 Verbs simple present
 Verbs future
 Auxiliaries
 Verbs affirmative
 Verbs negative
 Verbs interrogative
 Have affirmative
 Be affirmative
 Be negative
 Be interrogative
 Be simple past
 Be simple present
 Perfect tense
 Continuous

Other
 Time line
 Possessive form
 Reflexive pronouns
 Personal pronouns
 Relative pronouns and adverbs
 Days and months
 Cardinal numbers
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 Synonyms
 Antonyms
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Anne-Marie Bergeron
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Let's Be Practical Series

Marthe Blanchet
Bianca Longtin

The *Let's be Practical* series was conceived with the English secondary student in mind.

Each document in the series contains several themes, each of them focusing on the development of two basic abilities, namely comprehension and expression, both oral and written.

Questions from the texts selected for reading or listening are divided into three levels: beginner, intermediate, and advanced.

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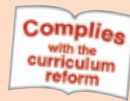
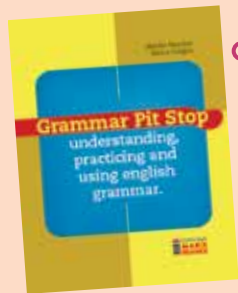


Reproducible Material
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1st year cycle

Grammar Pit Stop

Marthe Blanchet
Bianca Longtin



Grammar Pit Stop
(approx. 190 reproducible sheets)
ISBN 978-2-89168-619-8 **95,00 \$ 109,25 \$**

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Grammar Pit Stop is about comprehension, practice, and usage of English grammar.

Students are gradually made to understand each of the 53 grammar rules presented in the manual, by first examining selected examples, and then by answering various related questions.

Grammar Pit Stop is complementary to the *Let's Be Practical series*. Its purpose is to help the teacher answer the many grammatical questions likely to arise during the oral and written activities presented in the series.

Tuning in

Michelle Bronner
Maureen Robertson

Reproducible Material

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This method uses a communicative approach, and aims to develop the four types of competency used in the MELS evaluation exams:

- oral comprehension;
- written comprehension;
- oral production;
- written production.

The method is characterized by its flexibility and its ability to arouse the students' curiosity.

I – Flexibility

- The teacher can choose the lesson he considers the most appropriate to any given group, at any given time.
- Each lesson contains both grammatical and lexical suggestions, allowing it to be adapted to more advanced groups.

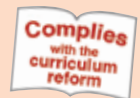
II – Arousing the students' curiosity

- The students discover the themes and elements of the lesson only as it goes along.
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1st secondary cycle



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Marthe Blanchet

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