LINKS

Student Workbook

SANDRA SKAF
Links

Révision linguistique: Juanita Sales
Correction d’épreuves: Juanita Sales, Manon Cusson
Conception et réalisation: Marquis Interscript
Couverture: BarbArtist

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To Andrew and Chloe with love

Writing the LINKS – collection of E.S.L. books, which this book is part of, has been both rewarding and interesting. I feel that this collection of books reflects my passion for teaching as well as my experience as a practicing teacher of E.S.L.

I wrote this collection of books with the students in mind. I wanted to make sure that their learning experience was effective, productive and most importantly fun. I believe that children learn, retain and execute better when they are in a comfortable and pleasant environment.

This collection of books wouldn’t have been accomplished without the help and support of my family, my children and my colleagues.

Thank you,

Sandra Skaf
KEY SENTENCES and EXPRESSIONS

Here are some useful and frequently used expressions in the classroom.

GREETINGS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>How are you?</td>
<td>My name is…</td>
<td>What’s your name?</td>
<td>Nice to meet you.</td>
</tr>
<tr>
<td>How old are you?</td>
<td>Where do you live?</td>
<td>Have a nice day.</td>
<td>Good luck.</td>
</tr>
<tr>
<td>Goodbye.</td>
<td>See you later.</td>
<td>See you soon.</td>
<td>See you next week</td>
</tr>
</tbody>
</table>

QUESTIONS AND SENTENCES

<table>
<thead>
<tr>
<th>May I go to the washroom?</th>
<th>May I sharpen my pencil?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is the washroom?</td>
<td>Where is my classroom?</td>
</tr>
<tr>
<td>How do you say ______?</td>
<td>How do you spell ______?</td>
</tr>
<tr>
<td>May I erase the board?</td>
<td>May I drink water please?</td>
</tr>
<tr>
<td>I am sorry, can you repeat please?</td>
<td>I don’t know. / I don’t understand.</td>
</tr>
<tr>
<td>What’s ______ in English?</td>
<td>May I write ______?</td>
</tr>
<tr>
<td>Which page are we on?</td>
<td></td>
</tr>
</tbody>
</table>

INSTRUCTIONS

| Turn to page ______.     | Sit down please.         |
| Write ______.            | Follow the instructions to complete ______. |
| Raise your hand to ______. | Complete the following exercise. |
| Your homework is ______. | Cut along the lines.     |
| Copy and paste.          | Fill in the blanks.       |
| Match the sentences.     | Prepare a presentation.   |

INVITATIONS AND REQUESTS

| Would you like to come with me? | I would like to drink some juice please. |
| Would you like to eat?          | I would like to have a pen please.      |
| Would you like to drink?        | I would like to ______ please.          |
| Would you like to have ______?  | I would like to get some help please.   |
| I need help please.             | I would like to go to ______.           |
| I would like to eat please.     | I would like to take ______.            |
THEME ONE

REVIEW
UNIT 1

VOCABULARY

EXERCISE 1
Circle the correct answer to complete each statement.

1. The children have ______ bikes.
   a) newe
   b) niw
   c) new

2. I have a ______ activity for you.
   a) fun
   b) fon
   c) fan

3. What a nice ______!
   a) chair
   b) share
   c) shair

4. Mom is making ______.
   a) lanch
   b) lunch
   c) the lunch

5. The ______ is dirty.
   a) pane
   b) pann
   c) pan
EXERCISE 2
Write a short description for each word.

1. A meal ___ something you eat ___
2. A door ___
3. A toy ___
4. A dress ___
5. A car ___

EXERCISE 3
Fill in the blank with the correct word.

1. I usually use a ______ spoon ______ to eat my soup.
2. My mother likes to spread strawberry _________ on her toast.
3. You need to put the plates on the _________ .
4. The teacher always writes the date on the _________.
5. I have a new pair of ______________ .
6. We always have __________ after a soccer game.

EXERCISE 4
Match each word with its corresponding description.

1. Clothes __________ • an animal
2. A beverage __________ • something you watch
3. A chair __________ • something you sleep on
4. A fork __________ • something you smell
5. A bird __________ • things you wear
6. A flower __________ • something you look at
7. A picture __________ • something you drink
8. A bed __________ • something you read
9. A book __________ • something you eat with
10. A TV show __________ • something you sit on

shoes
jam
oranges
spoon
table
board
**EXERCISE 5**

Place each word in the correct category.

<table>
<thead>
<tr>
<th>FOOD</th>
<th>CLASSROOM ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pot,</td>
<td>Notebook</td>
</tr>
<tr>
<td>Chair</td>
<td>School bag</td>
</tr>
<tr>
<td>Pillow</td>
<td>Pineapple</td>
</tr>
<tr>
<td>Teeth</td>
<td>Fire truck</td>
</tr>
<tr>
<td>Hair</td>
<td>Feet</td>
</tr>
<tr>
<td>Grapes</td>
<td>Notebooks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BODY/FACE PARTS</th>
<th>MODES OF TRANSPORTATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pot</td>
<td>Notebook</td>
</tr>
<tr>
<td>Chair</td>
<td>School bag</td>
</tr>
<tr>
<td>Pillow</td>
<td>Pineapple</td>
</tr>
<tr>
<td>Teeth</td>
<td>Fire truck</td>
</tr>
<tr>
<td>Hair</td>
<td>Feet</td>
</tr>
<tr>
<td>Grapes</td>
<td>Notebooks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPORTS’ EQUIPMENT</th>
<th>HOUSEHOLD ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pot,</td>
<td>Notebook</td>
</tr>
<tr>
<td>Chair</td>
<td>School bag</td>
</tr>
<tr>
<td>Pillow</td>
<td>Pineapple</td>
</tr>
<tr>
<td>Teeth</td>
<td>Fire truck</td>
</tr>
<tr>
<td>Hair</td>
<td>Feet</td>
</tr>
<tr>
<td>Grapes</td>
<td>Notebooks</td>
</tr>
</tbody>
</table>
CAPITALISATION

EXERCISE 1
Circle only the words that need to have a capital letter in Box #1. Then, write those words correctly in Box #2.

<table>
<thead>
<tr>
<th>BOX #1</th>
</tr>
</thead>
<tbody>
<tr>
<td>mother</td>
</tr>
<tr>
<td>tuesday</td>
</tr>
<tr>
<td>eiffel tower</td>
</tr>
<tr>
<td>morning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOX #2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julia,</td>
</tr>
</tbody>
</table>

EXERCISE 2
Rewrite the sentences with the correct capitalisation.

1. this dog is a german shepherd.
   
   This dog is a German Shepherd.

2. my aunt’s name is julia.

3. steve is learning chinese.

4. we have a big party at christmas.
5 stacey will build a haunted house for halloween.

6 mary goes skiing every winter season.

7 we want to go to the beach this coming july.

8 my mother likes to clean the house on saturdays.

9 we will watch fireworks on canada day.

10 the easter egg hunt is fun.

11 the jones family will travel to italy next summer.

12 i would like to learn spanish and english.

13 melanie lives on 6 riverside road.

14 robby is visiting his family in london, england.

EXERCISE 3
Write complete sentences with the words in parentheses. Don’t forget to capitalize.

1 (france)

2 (sandra)

3 (english notebook)

4 (oliver)

5 (monday)
PUNCTUATION

EXERCISE 1
Draw a line from the punctuation symbol to its name.

1 (, • quotation marks
2 ( • question mark
3 (?) • apostrophe
4 (! • comma
5 (“ ...”) • semi colon
6 (’ • period
7 ( • parentheses
8 ( • exclamation mark
9 ( () • colon

EXERCISE 2
Place the given punctuation in the right place.

1 (, I have one apple three pears and 2 oranges.
2 (, The girls are studying hard
3 (?) What do you want to do today
4 (“...”) The teacher said : Open your books to page 10.
5 (, The plane is delayed the weather is bad.
6 (! ., Wow What a beautiful painting
7 (, Take a shower and put your clothes on
8 (, The movie starts at 5 30.

EXERCISE 3
The statements are missing all of the necessary punctuation. Add the right punctuation to complete the statements / questions.

1 When did you get back from vacation
2 What a beautiful day
3 I want to buy a bag shoes and gloves
4 Her sister works at the supermarket
5 I’m tired today I stayed up late last night
6 Mark said Close the window it’s cold
7 Don’t be late the movie starts at 1 15
UNIT 2
NUMBERS

EXERCISE 1
Write the correct number next to its word form.

1. One  
2. Two  
3. Five  
4. Ten  
5. Thirty  
6. Twenty-five  
7. Forty-three  
8. One hundred  
9. Two thousand  
10. Four  
11. Ninety  
12. Eighty-four  
13. Eleven  
14. Fifteen  
15. Sixty-nine  
16. Three hundred and five  
17. One million  
18. Fifty thousand  
19. Eighteen  
20. Zero
EXERCISE 2
Write the corresponding word form for each number.

1. 103 \hspace{2cm} \textit{One hundred and three}
2. 67
3. 38
4. 1
5. 3
6. 19
7. 27
8. 265
9. 3410
10. 10
11. 8
12. 12
13. 49
14. 16
15. 259
16. 73
17. 95
18. 820
19. 514
20. 4961
21. 10,000
22. 30,626
23. 908
**EXERCISE 3**
Complete the chart with the missing information.

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>WORD FORM</th>
<th>NUMBER</th>
<th>WORD FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>One</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Thirty-nine</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One hundred</td>
<td>95</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>Nineteen</td>
<td>13</td>
<td>Eighty-nine</td>
</tr>
<tr>
<td></td>
<td>Two thousand</td>
<td></td>
<td></td>
</tr>
<tr>
<td>530</td>
<td>One thousand and one</td>
<td>106</td>
<td>Three thousand</td>
</tr>
<tr>
<td></td>
<td>Seventy-six</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Six hundred and two</td>
<td></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>83</td>
<td></td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>268</td>
<td>Ten</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Two</td>
<td>600</td>
<td>One million</td>
</tr>
<tr>
<td>349</td>
<td>Four hundred</td>
<td>258</td>
<td>Two hundred thousand</td>
</tr>
<tr>
<td>31</td>
<td>Seventeen</td>
<td>59</td>
<td>Ninety</td>
</tr>
<tr>
<td>153</td>
<td></td>
<td>106</td>
<td></td>
</tr>
</tbody>
</table>

**EXERCISE 4**
Rewrite the ordinal numbers in word form.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>2</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>3</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
</tr>
<tr>
<td>4</td>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>5</td>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>6</td>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>7</td>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>8</td>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>9</td>
<td>9&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>10</td>
<td>10&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>
EXERCISE 5
Unscramble the letters, and write the numbers in word form.

1 eivf   
2 nte   
3 ghteie 
4 rteeh  
5 nseev 
6 oruf  
7 thent 
8 dithr 
9 scedon 
10 noe  

Five

EXERCISE 6
Underline all of the numbers (even word form) in the paragraph below. Then place them in order (in number form) in the box below.

I live in a house that has four windows on the first floor, and 10 on the second floor. We have a 2 car garage, and we have enough space in the driveway to park six cars. There are 8 people who live in my house. Four adults and four children. 2 of the adults are my grandmother and grandfather. The other two are my parents. I am one of the four children, and I have 2 brothers and one sister. We also have a few pets. We have 1 dog, two cats, three birds and 4 hamsters.
EXERCISE 7
Oral and written team work.

a) Read the numbers in the box below to your partner.

<table>
<thead>
<tr>
<th>25</th>
<th>57</th>
<th>41</th>
<th>36</th>
<th>8</th>
<th>106</th>
<th>89</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>237</td>
<td>4359</td>
<td>28</td>
<td>13</td>
<td>74</td>
<td>91</td>
</tr>
<tr>
<td>10</td>
<td>387</td>
<td>12</td>
<td>670</td>
<td>999</td>
<td>6279</td>
<td>0</td>
</tr>
<tr>
<td>10,356</td>
<td>300,000</td>
<td>1,000,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

b) Take turns with your partner, asking and answering the following questions about the numbers in the box.

1) How many numbers are even? 13

2) How many numbers are odd?

3) Which number comes before twenty-nine?

4) Which number comes after three hundred and eighty-six?

5) Which number comes between ninety and ninety-two?

6) How many numbers are in the box?

7) Which number is higher than seventy-three?

8) Which number is lower than forty-two?
UNIT 3

TIME and MONEY

EXERCISE 1
Write down the time in word form.

1. 10:15  
   Ten fifteen

2. 3:40

3. 7:20

4. 5:15

5. 10:45

6. 12:10

7. 6:00

8. 9:50

9. 8:30

10. 11:35

11. 1:55

EXERCISE 2
Rewrite the time in words, while using a complete sentence.

1. 3:40  
   It's three forty or it's twenty to four.

2. 11:25

3. 9:54

4. 7:23

5. 4:15

6. 2:30

7. 12:45

8. 1:00

9. 10:50
EXERCISE 3
Rewrite the time in numbers.

1. It’s twelve noon  
   12:00 p.m. or 12:00 noon

2. It’s a quarter after one in the morning.

3. It’s four forty-five in the morning.

4. It’s twelve o’clock.

5. It’s ten thirty-seven in the afternoon.

6. It’s ten to three in the morning.

7. It’s five minutes to one in the afternoon.

EXERCISE 4
Look at each clock, and write down the correct time.

9:30
EXERCISE 5
Read the time and complete the clocks.

1. It's 3 o'clock

2. It's 9 o'clock

3. It's 8:15

4. It's 11:30

5. It's 5:45

6. It's 12 noon

EXERCISE 6
Read each description and complete the clocks accordingly.

1. When we went to the beach it was in the afternoon, around three thirty.

2. Dad likes to BBQ at around a quarter to six in the afternoon.

3. Our graduation starts at five forty sharp.

4. We plan to start the road trip at four fifteen in the morning.

EXERCISE 7
Oral and written team work 1.

Take turns asking for the time, and giving the answers. Use the information from the previous exercise and the example below to complete the exercise.

Question: What time is it?
Answer: It's three o'clock (3:00).
**EXERCISE 8**

*Oral and written team work 2.*

Practice telling the time with a friend. Take turns asking and responding. Use the example and times below. *Make sure you use “p.m., a.m., afternoon, morning, evening, night, etc.” You can use the space provided if you choose to write the information down first.*

**Question:** What time is it?

**Answer:** It’s one forty in the afternoon / p.m. Or it’s twenty to two p.m.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| 1 | 1:15 p.m.  
*What time is it? It’s one fifteen p.m. Or it’s one fifteen in the afternoon./p.m. it’s a quarter after one.* |
| 2 | 7:50 a.m.  |
| 3 | 5:20 p.m.  |
| 4 | 12:00 noon |
| 5 | 2:36 p.m.  |
| 6 | 4:45 a.m.  |
| 7 | 12:00 a.m. |
| 8 | 10:25 p.m. |
| 9 | 6:40 a.m.  |
| 10| 11:55 a.m. |
| 11| 3:30 p.m.  |
**EXERCISE 9**
Write down the amount in word form.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$1.00</td>
<td><strong>One dollar</strong></td>
</tr>
<tr>
<td>2</td>
<td>$5.00</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>$10.00</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>$3.46</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>$9.10</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>$100.00</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>$55.00</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>$6.25</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>$8.05</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>$75.50</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>$20.40</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>$15.00</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>$0.25</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>$0.10</td>
<td></td>
</tr>
</tbody>
</table>

**EXERCISE 10**
Write down the amount in number form.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Two dollar coin</td>
<td><strong>$2.00</strong></td>
</tr>
<tr>
<td>2</td>
<td>A fifty-dollar bill</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Twenty dollars</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Fifty dollars and fifty cents</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Three dollars and ten cents</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>A dime</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>A penny</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>A nickel</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>A quarter</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>A loonie</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>One hundred and fifty dollars</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Ten dollars and twenty cents</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Thirteen dollars and five cents</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>A five dollar bill</td>
<td></td>
</tr>
</tbody>
</table>
EXERCISE 11
Add the items on each bill, and write down the total amount in number form on the first line, and in word form on the second line.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water bottle</td>
<td>$1.00</td>
</tr>
<tr>
<td>Chocolate bar</td>
<td>$0.80</td>
</tr>
<tr>
<td>Gum</td>
<td>$1.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2.80</strong></td>
</tr>
</tbody>
</table>

Two dollars and eighty cents

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>A bag of chips</td>
<td>$1.00</td>
</tr>
<tr>
<td>A pen</td>
<td>$0.50</td>
</tr>
<tr>
<td>An eraser</td>
<td>$0.25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>A pencil</td>
<td>$0.30</td>
</tr>
<tr>
<td>A poster</td>
<td>$5.00</td>
</tr>
<tr>
<td>A notebook</td>
<td>$2.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>A lamp</td>
<td>$10.00</td>
</tr>
<tr>
<td>A desk</td>
<td>$50.00</td>
</tr>
<tr>
<td>A rug</td>
<td>$25.60</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>A chair</td>
<td>$100.00</td>
</tr>
<tr>
<td>A table</td>
<td>$150.00</td>
</tr>
<tr>
<td>A flower pot</td>
<td>$16.30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>A juice bottle</td>
<td>$2.00</td>
</tr>
<tr>
<td>A box of tissue</td>
<td>$0.75</td>
</tr>
<tr>
<td>A table cover</td>
<td>$1.25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
</tr>
</tbody>
</table>

EXERCISE 12
Oral and written team work.

Take turns asking for the price, and giving the answers. Use the information from the previous exercise and the example below to complete the exercise.

**Question:** How much does the water bottle cost?

**Answer:** It costs $1.00 (one dollar).
## UNIT 4

### DAYS OF THE WEEK and PERIODS OF THE DAY

#### EXERCISE 1

Practice writing the days of the week and the words that describe the different parts of the day. Then give the equivalent French translation for each one of the words. Don’t forget the capital letters.

<table>
<thead>
<tr>
<th>DAYS OF THE WEEK</th>
<th>DAY</th>
<th>PRACTICE</th>
<th>FRENCH EQUIVALENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Monday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Tuesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Wednesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Thursday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Friday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Saturday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Sunday</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARTS OF THE DAY</th>
<th>DAY</th>
<th>PRACTICE</th>
<th>FRENCH EQUIVALENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Morning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Afternoon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Evening</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Night</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Today</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Yesterday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Tomorrow</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**EXERCISE 2**

Complete the “Days of the week train” with the words in the box.

- **Thursday**
- **Tuesday**
- **Sunday**
- **Friday**

**EXERCISE 3**

a) Put the days in order by numbering them from 1 to 7.

- ___________  Saturday
- ___________  Monday
- ___________  Friday
- ___________  Sunday
- ___________  Wednesday
- ___________  Tuesday
- ___________  Thursday

b) Put the parts of the day in order by numbering them from 1 to 4.

- ___________  Evening
- ___________  Morning
- ___________  Night
- ___________  Afternoon

**EXERCISE 4**

Fill in the blanks with the correct day of the week.

1. The day that comes after Monday is ___________.
2. ___________ comes between Tuesday and Thursday.
3. The day after Thursday is ___________.
4. The first day of the school week is ___________.
5. The day before Friday is ___________.
6. ___________ and ___________ are part of the weekend.
7. If today is Monday, then tomorrow will be ___________, and ___________ was yesterday.
EXERCISE 5
Write one sentence for each day of the week.

1. I start my school week on Monday.

2. 

3. 

4. 

5. 

6. 

7. 

EXERCISE 6
Write a sentence with the word in parentheses.

1. (Morning) My father prepares breakfast in the morning.

2. (Evening) 

3. (Night) 

4. (Afternoon) 

5. (Yesterday) 

6. (Today) 

7. (Tomorrow) 

EXERCISE 7
What do you do? Complete the calendar with your daily activities and / or chores.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
</table>

EXERCISE 8
Oral and written team work.

Take turns asking questions about each other’s weekly schedule, and answering these questions using the information from the previous exercise and the example below.

Question: What do you do on Monday?
Answer: I go to school on Monday.
MONTHS OF THE YEAR, WEATHER AND SEASONS

EXERCISE 1
Practice writing the months of the year. Then give the equivalent French translation for each one of the words. Don’t forget the capital letters.

<table>
<thead>
<tr>
<th>MONTH</th>
<th>PRACTICE</th>
<th>FRENCH EQUIVALENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. January</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. February</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. March</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. April</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. May</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. June</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. September</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. November</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. December</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXERCISE 2
Complete the calendar with the missing months. Use the words in the box below.

<table>
<thead>
<tr>
<th>November</th>
<th>February</th>
<th>June</th>
<th>August</th>
<th>May</th>
<th>September</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>July</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>October</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>December</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EXERCISE 3
Put the months in order by numbering them from 1 to 12.

- March
- September
- November
- October
- May
- April
- February
- August
- January
- December
- June
- July

EXERCISE 4
Fill in the blank with the correct month.

1. Father’s day is in the month of ____________.
2. The month that comes just before December is ____________.
3. Mother’s day is in the month of ____________.
4. The best time to go apple picking is in ____________.
5. We decorate our Christmas tree in ____________.
6. We carve pumpkins in the month of ____________.
7. There is no school in July and ____________.
8. The month that comes just after January is ____________.
9. The first month of the year is ____________.
10. We go to the sugar shack in ____________.
11. Easter is in ____________.
**EXERCISE 5**

Practice writing the names of the holidays, the weather conditions and the seasons. Then give the equivalent French translation.

### HOLIDAYS

<table>
<thead>
<tr>
<th>HOLIDAY</th>
<th>PRACTICE</th>
<th>FRENCH EQUIVALENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Easter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Saint-Jean-Baptiste</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Canada Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Halloween</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Christmas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Valentine’s Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Birthday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### WEATHER CONDITIONS

<table>
<thead>
<tr>
<th>CONDITIONS</th>
<th>PRACTICE</th>
<th>FRENCH EQUIVALENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sunny day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Foggy day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Windy day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Rainy day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Snowy day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Cold</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Hot</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Mild</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SEASONS

<table>
<thead>
<tr>
<th>SEASON</th>
<th>PRACTICE</th>
<th>FRENCH EQUIVALENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Summer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Winter</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**EXERCISE 6**

Draw a line from the holiday to its corresponding season.

<table>
<thead>
<tr>
<th>Saint-Jean-Baptiste</th>
<th>•</th>
</tr>
</thead>
<tbody>
<tr>
<td>Halloween</td>
<td>•</td>
</tr>
<tr>
<td>Valentine’s Day</td>
<td>•</td>
</tr>
<tr>
<td>Christmas</td>
<td>•</td>
</tr>
<tr>
<td>Easter</td>
<td>•</td>
</tr>
<tr>
<td>Canada Day</td>
<td>•</td>
</tr>
<tr>
<td></td>
<td>•</td>
</tr>
<tr>
<td></td>
<td>•</td>
</tr>
<tr>
<td></td>
<td>•</td>
</tr>
<tr>
<td></td>
<td>•</td>
</tr>
<tr>
<td></td>
<td>•</td>
</tr>
</tbody>
</table>

|                      | • |
|                      | • |
|                      | • |
|                      | • |
|                      | • |
|                      | • |
|                      | • |
|                      | • |
|                      | • |
|                      | • |

**EXERCISE 7**

Fill in the blank with the correct word. Use the words in the box below.

<table>
<thead>
<tr>
<th>Christmas</th>
<th>Easter</th>
<th>Halloween</th>
<th>Canada Day</th>
<th>winter</th>
<th>spring</th>
<th>summer</th>
</tr>
</thead>
</table>
| 1 Steve will build a haunted house for ____________.
| 2 Mary goes skiing every ____________ season.
| 3 We want to go to the beach this ____________.
| 4 My mother likes to put many ornaments on our ____________ tree.
| 5 We will watch fireworks on ____________.
| 6 The ____________ egg hunt is fun.
| 7 I like to wear rain boots when ____________ starts. |
EXERCISE 8
What do you celebrate? Complete the calendar with one of your monthly events.

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>July</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXERCISE 9
Oral and written team work.

Take turns asking questions about each other’s monthly events, and answering the questions using the information from the previous exercise and the example below.

Question: What do you celebrate in the month of January?
Answer: I celebrate my birthday in the month of January.
THEME TWO

ARTICLES AND PRONOUNS
UNIT 5
ARTICLES

EXERCISE 1
Write “a / an” next to each noun.

1. apple    2. father    3. pencil    4. bed    5. house    6. hour    7. chair


EXERCISE 2
Place the words in the correct bin. Bin # 1 = A / Bin # 2 = An

<table>
<thead>
<tr>
<th>Bin #1</th>
<th>Bin #2</th>
</tr>
</thead>
<tbody>
<tr>
<td>table,</td>
<td></td>
</tr>
<tr>
<td>book</td>
<td></td>
</tr>
<tr>
<td>computer</td>
<td></td>
</tr>
<tr>
<td>owl</td>
<td></td>
</tr>
<tr>
<td>hour</td>
<td></td>
</tr>
<tr>
<td>house</td>
<td></td>
</tr>
<tr>
<td>monkey</td>
<td></td>
</tr>
<tr>
<td>ant</td>
<td></td>
</tr>
<tr>
<td>hockey stick</td>
<td></td>
</tr>
<tr>
<td>game</td>
<td></td>
</tr>
<tr>
<td>flyer</td>
<td></td>
</tr>
<tr>
<td>igloo</td>
<td></td>
</tr>
<tr>
<td>board</td>
<td></td>
</tr>
<tr>
<td>orange</td>
<td></td>
</tr>
<tr>
<td>university</td>
<td></td>
</tr>
<tr>
<td>umbrella</td>
<td></td>
</tr>
<tr>
<td>unicorn</td>
<td></td>
</tr>
<tr>
<td>emotion</td>
<td></td>
</tr>
<tr>
<td>bike</td>
<td></td>
</tr>
<tr>
<td>purse</td>
<td></td>
</tr>
<tr>
<td>school bag</td>
<td></td>
</tr>
<tr>
<td>elephant</td>
<td></td>
</tr>
<tr>
<td>pair of shoes</td>
<td></td>
</tr>
<tr>
<td>Spatula</td>
<td></td>
</tr>
</tbody>
</table>
EXERCISE 3
Draw a line from the “article the” to the nouns that need it.

- mouse
- Venezuela
- lunch
- pencil
- can
- English
- eraser
- United States of America
- Canada
- breakfast
- numbers
- notebooks
- Halloween
- Christmas day
- Thanksgiving
- backyard
- Sally’s backyard
- Jamison’s family
- Henry
- Chinese people
- page number 34
- Gary
EXERCISE 4
Underline the “articles a, an, the” in the paragraph below.

Margo and her mother go shopping every week. They buy the items that are on the shopping list. This week, Margo’s mother wants to buy a bag of milk, the loaf of bread that Sam likes to eat, a carton of eggs, a box of cookies, apples, oranges and some bananas. She also wants to buy an easel for her art room, an eraser for the white board in the office and a garbage bin for the garage.

EXERCISE 5
Fill in each blank with “a, an or the”.

1. The apples (definite)
2. vegetables (definite)
3. notebook
4. magazines (definite)
5. arrow
6. number 5 (definite)
7. number
8. letter A (definite)
9. letter
10. igloo
11. oven
12. purple umbrella (definite)
13. umbrella
14. octopus at the zoo (definite)
15. octopus
16. tables (definite)

EXERCISE 6
Complete the sentences with the correct article if necessary.

1. The boy is playing with the girl.
2. My mother is teaching students in her class.
3. I don’t know what I want for lunch. I think I will have salad.
4. My computer is not working, I need to call technician.
5. Do you want drink from fridge?
6. I bought shoes, and I found pair of shoes in the hallway.
7. I have new math teacher.
8. Mary has same dress I saw at the store yesterday.
9. Isabelle wants gift cards for her birthday.
10. Cedric asked his friends for help with homework.
EXERCISE 7
Circle the correct article.

1. A / an orange
2. A / The cups
3. A / Ø vegetables.
4. A / An cake
5. Ø / The house (precise)
6. The / Ø houses (general)
7. A / An owl
8. A / Ø picture frames
9. The / A orange ball
10. The / A bus driver (precise)
11. A / The cupcakes
12. A / An yellow plate

EXERCISE 8
Fill in the blanks with the correct article if necessary.

1. The book is on the table.
2. Mary is at home.
3. The children are playing with toys.
4. Steve is busy at work.
5. There’s new restaurant in town, do you want to try it?
6. This store will open in hour.
7. He wrote email to the coach about the practice next week.
8. Joe thinks store is closed today.
9. We’re going on cruise this summer.
10. We’ll visit Greece and Spain.
11. Julie finished book she started last week.
12. I’m having lunch with friends next Wednesday.
13. Cathy is learning Chinese because she is moving to China.
14. Robert wants to buy case of water for his road trip. He says water is essential on all trips.
EXERCISE 9
Circle the correct letter to complete the sentences.

1. The glass on this table is clean.
   a) An  b) The  c) A  d) Ø

2. _____ fast food is unhealthy.
   a) An  b) The  c) A  d) Ø

3. Can you please close ____ door?
   a) An  b) The  c) A  d) Ø

4. Who wants ____ juice?
   a) An  b) The  c) A  d) Ø

5. We will buy ____ loaf of bread at the bakery.
   a) An  b) The  c) A  d) Ø

6. He saw ____ neighbours’ lost dog on the street.
   a) An  b) The  c) A  d) Ø

7. Kathy plays ____ new music instrument every year.
   a) An  b) The  c) A  d) Ø

EXERCISE 10
Draw a line from *the article* to the sentence it belongs to. Then write *the article* in the space provided.

1. (the) •
   - I want _____ same picture you have.

2. (an) •
   - She likes to eat _____ healthy salad at lunch.

3. (a) •
   - They drive _____ old car.

4. (an) •
   - Annie is reading _____ good book I gave her.

5. (the) •
   - Kyle is writing _____ interesting story.

6. (a) •
   - Do you want _____ glass of milk?

EXERCISE 11
Cross out *the article* if it does not belong in the sentence.

1. The baby is eating the lunch.


4. Rebecca is going on a trip to the France.

5. Aaron is drinking a milk.

EXERCISE 12
Write 3 sentences using articles.

1. Use (an) __________________________________________________________________________

2. Use (a) __________________________________________________________________________

3. Use (the) __________________________________________________________________________
UNIT 6

DEMONSTRATIVE PRONOUNS

EXERCISE 1
Draw a line from the group of words to either “this is or that is” OR “these are or those are”.

1. A group of people nearby. • This is
2. The boy over there. • These are
3. The five girls in the playground on the other side. • That is
4. Cindy who is standing next to me. • Those are

EXERCISE 2
Draw a line from the group of words to the corresponding and correct sentence that should be said.

1. The object on the wall over there. • This is Mary.
2. Introduce a girl. • Those are the trees.
3. Talk about the people in the picture with you. • These are my cousins.
4. Point out the objects far from you. • That is the clock

EXERCISE 3
Write the “demonstrative pronouns” in the short form, if possible.

1. That is ____________
2. This is ____________
3. Those are ____________
4. These are ____________

EXERCISE 3
Write the “demonstrative pronouns” in the negative form, give the full and short forms.

1. That is ____________________________
2. This is ____________________________
3. Those are __________________________
4. These are __________________________
EXERCISE 5
Write the “demonstrative pronouns” in the question form.

1. That is _______________________  
2. This is _______________________  
3. Those are _______________________  
4. These are _______________________  

EXERCISE 6
Place the demonstrative pronouns in the correct bin.

<table>
<thead>
<tr>
<th>are these</th>
<th>those are not</th>
<th>this is</th>
<th>those are</th>
</tr>
</thead>
<tbody>
<tr>
<td>that is not</td>
<td>is this</td>
<td>this isn’t</td>
<td>are those</td>
</tr>
<tr>
<td>that isn’t</td>
<td>is that</td>
<td>those aren’t</td>
<td>these aren’t</td>
</tr>
<tr>
<td>this is not</td>
<td>that is</td>
<td>these are</td>
<td>these are not</td>
</tr>
</tbody>
</table>

- Affirmative/Near
- Affirmative/Far
- Question form
- Negative/Near
- Negative/Far
EXERCISE 7
Fill in the blanks with “this is or that is”.

1. **This is** my brother, he is 10 years old.
2. **That is** the bag I have in my hands.
3. **That is** her bag, she left it on the table over there.
4. **That is** Stella, she is our dog.
5. **That is** the neighbour’s dog, Buddy. He lives in the house across the street.
6. **That is** her computer over there. She likes to keep it far from the kids.
7. **That is** the right address. Fanny wrote it for me here.
8. **That is** a nice picture frame over there.
9. **That is** the necklace that my best friend gave me. I am wearing it now.
10. **That is** a funny story, can we read it again?
11. **That is** one of the bracelets I saw at the store yesterday.

EXERCISE 8
Fill in the blanks with “these are or those are”.

1. **Those are** my cousins, they are sitting over there.
2. **Those are** the shoes that I would like to have.
3. **Those are** their uniforms, they keep them in the box over there.
4. **Those are** our pets. We love them.
5. **Those are** your pets, they live in your house, on the other street.
6. **Those are** his grocery bags, he left them on the bench over there.
7. **Those are** my cards. I keep them with me.
8. **Those are** the old toys, so I put them in the basement.
9. **Those are** the new toys I got for the kids.
10. **Those are** great books, don’t forget to return them to the library.
11. **Those are** Maddi’s books, she needs to come back and get them.
EXERCISE 9
Complete each sentence with the correct word from the box.

1. _____________ my friends over there.
2. _____________ the key I lost. I finally found it.
3. _____________ the candy boxes I prepared for the party.
4. _____________ Warren, he is in Florida right now.

EXERCISE 10
Rewrite each sentence in the negative form.

1. That’s his pen. ________________
2. This is the right bus. ________________
3. That’s the new teacher. ________________
4. These are our friends. ________________
5. Those are his friends. ________________
6. That’s a lot of milk. ________________
7. This is a nice dress. ________________
8. Those are great dancers. ________________
9. These are my earrings. ________________

EXERCISE 11
Rewrite each sentence in the question form.

1. These are his pencils. ________________
2. This is a new house. ________________
3. These are old shoes. ________________
4. Those are tall boys. ________________
5. That is my pencil case. ________________
6. These are good meals. ________________
7. This is my bottle. ________________
8. That is your cup. ________________
9. Those are their plates. ________________
EXERCISE 12

Fill in the blank with “this is, that is, these are, those are”.

1. ____________ my friend Amy, she is sitting next to me.
2. ____________ my uncle Fred, he lives in Ottawa and I live in Montreal.
3. ____________ our children, they aren’t here right now; they are at daycare.
4. ____________ the book I bought today, it is very interesting.
5. ____________ her parents, they live with her.
6. ____________ the latest CD that the singer has released.
7. ____________ pictures from the trip we took this week.
8. ____________ the museum that I want to visit, but it is far.

EXERCISE 13

Circle the correct words to complete the sentences.

1. Are these / These are your textbooks?
2. Hi Rayan, that is / this is my friend Pierre.
3. Are that / Is that your dog?
4. This no is / This isn’t the right order.
5. Are these / These are his glasses?
6. This are / These are my textbooks.
7. Those are / Are those the games you asked for.
8. Those are / Are those the CDs you wanted?
9. Why this is / is this table dirty?

EXERCISE 14

Oral and written team work.

Practice asking a friend questions about various items in your classroom, and answering these questions using the example below.

Question: Is this your eraser?

Answer: Yes, it is. / No, it’s not, it’s the teacher’s eraser.
UNIT 7

PRONOUNS

EXERCISE 1
Complete the sentences with the correct “subject pronoun”.

1 The pronoun that refers to yourself is ________.
2 The pronoun that refers to the boy is ________.
3 The pronoun that refers to a cow is ________.
4 The pronoun that refers to yourself and another person is ________.
5 The pronoun that refers to the girls is ________.
6 The pronoun that refers to the teacher is ________.
7 The pronoun that refers to the students is ________.
8 The pronoun that refers to the person you are talking to is ________.
9 The pronoun that refers to yourself is ________.
10 The pronoun that refers to the mother is ________.
11 The pronoun that refers to the people you are talking to is ________.

EXERCISE 2
Read, and underline all of the “subject pronouns” in the paragraph below.
Write the amount of pronouns in total.

Steve is going to be 9 years old on Saturday. His parents are planning the birthday party for him, and they are very happy. Steve likes the Star Wars movie, so he asked for a Star Wars party. The party is going to be on Sunday, because they are busy the day before. It is going to be 3 hours long, and it will be at a restaurant. Steve’s mother is very busy, so she asked her brother to make the invitations, he is very creative, he made cool invitations. They were ready in 1 day. Steve’s older sister is creative too, so Steve’s father asked her: “Do you want to be in charge of all of the decorations?” She was very excited, her answer was: “Of course I want that!!!!!”, and she had everything done in no time. The restaurant is cool, it is also close to the house, so Steve’s friends will all come to the house first, he will wait for everyone to arrive, then they will walk to the restaurant all together. We are also invited to the party, I am sure it is going to be lots of fun.
EXERCISE 3
Write the English translation for each “subject pronoun”.

1. Elles
   They
   Vous (Madame)

2. Tu
   Elle

3. Je
   Ils

4. Nous
   Il (chose)

5. Elles (choses)
   Vous (deux)

6. Il
   Ils (chooses)

EXERCISE 4
Trace a line from the group of words to the corresponding “subject pronoun”.

1. You and your father
   •
   • They

2. The house
   •
   • We

3. The tables and chairs
   •
   • You

4. Me
   •
   • He

5. Me and the teacher
   •
   • You

6. Yourself
   •
   • She

7. Gregory
   •
   • It

8. Jeff and Cindy
   •
   • They

9. Margo
   •
   • I

EXERCISE 5
Give the matching “subject pronoun” for each group of words.

1. Tim and Bob:
   They

2. You and I:
   •
   • They

3. Nick and Jessie:
   •
   • They

4. Dave and his mother:
   •
   • They

5. Mom and me:
   •
   • They
EXERCISE 6
Fill in the blanks with the missing “subject pronoun”.

1. The horse is fast, ________ likes to run all of the time.
2. My mother is a teacher, ________ has summers off.
3. George has a large family, ________ has 10 brothers and sisters.
4. Megan asked Laurie: “Do ________ want a juice box?”
5. My house is not far from here, ________ is in Blainville.
6. The spoon fell on the floor, ________ is dirty now.
7. Julie and Janice are best friends, ________ do everything together.
8. My father and I love nature, ________ like to hike every sunny day.
9. Your father and you love the water, ________ like to swim.

EXERCISE 7
Write the English translation for each “object pronoun”.

1. Eux ________ Moi ________
2. Lui ________ Vous ________
3. Toi ________ Elle ________
4. Nous ________ Lui (chose) ________
5. Elles ________ Elle (chose) ________

EXERCISE 8
Replace the words in parentheses with the correct “object pronoun”.

1. Give (to Mark) ________ the book.
2. Did you tell (to Grace) ________ about the trip?
3. Who will pick (the cake) ________ up?
4. My mother is going to drop (the keys) ________ off at noon.
5. The teacher spoke to (Mike) ________ about the test.
6. My mother will come with (I) ________ to the show.
7. They made (to you) ________ a nice card.
8. Sara is staying with (me and my husband) ________.
9. Didn’t Fred see (you and your partner) ________?
**EXERCISE 9**
Write sentences using a “subject pronoun” from Box A, an “object pronoun” form Box B and a verb from Box C.

<table>
<thead>
<tr>
<th>BOX A</th>
<th>You</th>
<th>He</th>
<th>We</th>
<th>They</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOX B</td>
<td>Me</td>
<td>us</td>
<td>Her</td>
<td>Them</td>
</tr>
<tr>
<td>BOX C</td>
<td>Walk</td>
<td>Sleep</td>
<td>Study</td>
<td>Play</td>
</tr>
</tbody>
</table>

1. ____________________________________________.
2. ____________________________________________.
3. ____________________________________________.
4. ____________________________________________.

**EXERCISE 10**
Who does it belong to? Give the corresponding “possessive adjective” to each statement.

1. It belongs to Sandra                     Her _______
2. It belongs to the boy.                  _____   It belongs to the girl.   _____
3. It belongs to me.                       _____   It belongs to us.        _____
4. It belongs to you.                      _____   It belongs to the cat.   _____
5. It belongs to Jill and Jim.             _____   It belongs to you and mom. _____
EXERCISE 11
Complete the sentences with the correct “possessive adjective”.

1. This plate belongs to the girl; it’s _______ plate.
2. The book belongs to Sandy and Roger; it’s _______ book.
3. Steve’s mother is: _______ mother.
4. The table has broken legs. You need to fix _______ legs.
5. The pencil case belongs to me; it’s _______ pencil case.
6. The girl’s brother is: _______ brother.
7. The marker belongs to you; it’s _______ marker.
8. The cars belong to us; they are _______ cars.
9. The truck belongs to you and your wife; it’s _______ truck.

EXERCISE 12
Rewrite the sentences with “possessive pronouns” that replace the underlined words.

1. I would like to borrow your pen because my pen is broken.
   I would like to borrow your pen because mine is broken.

2. Can you bring Sam a bottle of water, his bottle is empty?

3. She bought a new purse because her bag is old.

4. We will go to my aunt’s cottage this summer, our cottage is being renovated.

5. Samantha and Marlene need new workbooks, their workbooks are full.

6. I will lend you an eraser, your eraser is not good.

7. The dog sleeps on a new mattress, its mattress is wet.
EXERCISE 13
Circle the correct answer; “possessive adjective or possessive pronoun”.

1. My car is older than your / yours.

2. Your / Yours sister is older than my / mine.

3. They just received their / theirs new furniture.

4. Bill needs to renew mine / his driver’s license.

5. The newspaper is old, its / it date is June 21 1998.

6. Ours / Our children are more active than theirs / their children.

7. Her / hers house is closer that our / ours.

8. The delivery man drives a truck that is bigger than yours / your.

9. Sally’s painting is nice, but who wants to look at my / mine?

EXERCISE 14
Fill in the blanks with what’s missing.

1. _______ wanted to sell my bike.

2. _______ parked their car near the bus station.

3. _______ want to buy our children a trampoline.

4. Can you pass me a ruler, _______ is missing?

5. Samuel lost _______ cell phone, so he is using _______ (belongs to me).

6. _______ dog (belongs to me) is younger than _______ (belongs to you).

7. Tracey is taking _______ car to the garage.

8. _______ is really nice outside.
EXERCISE 15
Complete the sentences with the missing pronouns.

1. I lost ______ keys on the way here.

2. John just received ______ degree, ______ (my degree) is similar.

3. The children are happy because they know that ______ gifts are in the mail.

4. They ate ______ breakfast at 6:30 this morning.

5. Your book is more interesting than ______ (the book of John).
THEME THREE

NOUNS AND ADJECTIVES
UNIT 8

NOUNS

EXERCISE 1
Circle the common nouns and underline the proper nouns.

1. The door is closed.
2. Tommy is not at school today.
3. Dorothy likes to eat dark chocolate.
4. The doll is on the bed.
5. The flower is beautiful.
6. I like to watch movies on the weekends.
7. My sister is studying for her math exam.
8. Nathan lives on Lewis Avenue.
9. The game is in Montreal.
10. We usually listen to pop music on the radio.

EXERCISE 2
Complete the sentences with the correct word from the box.

Vincent piano basketball photographer Cuba

1. Lydia goes to her __________ lessons every Sunday.
2. The __________ needs to retake the pictures.
3. __________ plays soccer in the summer.
4. We are going to __________ this spring break.
5. The students have a __________ practice this afternoon.

EXERCISE 3
Add capital letters to the proper noun in each sentence.

1. __andra sleeps at 8:00 p.m. every night.
2. We would like to visit __gypt.
3. They have a game on __aturday.
4. __ helia received a gift in the mail.
5. He moves to his new house in __une.
6. “You should read the __arry __otter book.”
7. She is driving to __ttawa today.
**EXERCISE 4**

Place the nouns in the correct category.

<table>
<thead>
<tr>
<th>Count nouns</th>
<th>Non-count nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>water bottle</em></td>
<td></td>
</tr>
</tbody>
</table>

| water bottle | water | money | pen | apple | juice |
| milk carton | time | erasers | cup | pasta | chicken |
| honey jar | milk | juice box | phone | music | songs |
| can of beans | beans | word | tennis | hockey | electricity |
| hockey stick | spoon | pad | door | paint | $5 bill |
| TV time | TV show | emotion | dog | horse | button |
| movie character | date | night | hour | love | Cuba |
| my | number | floor | wall | air | cloud |
EXERCISE 5
Is the underlined word in each sentence right (R) or wrong (W)?

1. May I have 2 waters?  
   R  W

2. I don’t have a lot of times to work on this project.  
   R  W

3. Emmanuella drinks 2 milks a day.  
   R  W

4. Zack is part of the running team.  
   R  W

5. I wake up at 6 o’clock every mornings.  
   R  W

6. My mother is drinking a water.  
   R  W

7. I love looking at the leaves and the airs.  
   R  W

8. She likes to play a basketball every week.  
   R  W

9. Melina wants to eat pastas for lunch.  
   R  W

10. Yann plays soccer and hockeys.  
    R  W

11. Xavier sleeps 3 hour a night.  
    R  W

EXERCISE 6
Correct the mistakes that you found in the sentences in the previous exercise. There are 10 mistakes.

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

5. ________________________________

6. ________________________________

7. ________________________________

8. ________________________________

9. ________________________________

10. ________________________________
EXERCISE 7
Write (C) next to the noun that can be counted and (NC) next to the noun that can't be counted.

1. Coffee  NC  8. Lolipop  
2. A slice of bread  
3. Tea  
4. Country  
5. Bagel  
6. Cereal  
7. Pizza slice  

EXERCISE 8
Circle the correct word in each sentence.

1. The juices / the juice cartons are empty.
2. Can I have a / some candy?
3. The bottles of water / bottles of waters are full.
4. Put the breads / the slices of bread in the toaster.
5. Would you like salt / a salt on your food?
6. There were only few rices / grains of rice left on Mark's plate.
7. We are having a pasta / pasta for supper.
8. The children would like to have new bikes / a new bikes for their birthdays.
9. When will you come over for tea / a tea?
10. The clock / clocks on the wall is wrong.
11. My sister and I are going to get our hair / hairs done on Saturday.

EXERCISE 9
Oral and written team work.
Discuss various subjects with a partner. Practice the correct use of countable and uncountable nouns. Use the example below as a guide.

Question: How much time do you spend playing games?
Answer: I spend 2 hours a week, playing games.
UNIT 9

SINGULAR and PLURAL AND OPPOSITES

EXERCISE 1

Decide if each noun has a regular (R) or irregular (I) “plural form”.

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Person</td>
<td>R</td>
<td>I</td>
<td>11</td>
<td>Man</td>
<td>R</td>
</tr>
<tr>
<td>2</td>
<td>Computer</td>
<td>R</td>
<td>I</td>
<td>12</td>
<td>Chair</td>
<td>R</td>
</tr>
<tr>
<td>3</td>
<td>Desk</td>
<td>R</td>
<td>I</td>
<td>13</td>
<td>Eraser</td>
<td>R</td>
</tr>
<tr>
<td>4</td>
<td>Book</td>
<td>R</td>
<td>I</td>
<td>14</td>
<td>Chocolate bar</td>
<td>R</td>
</tr>
<tr>
<td>5</td>
<td>Child</td>
<td>R</td>
<td>I</td>
<td>15</td>
<td>Bottle</td>
<td>R</td>
</tr>
<tr>
<td>6</td>
<td>Fish</td>
<td>R</td>
<td>I</td>
<td>16</td>
<td>Basket</td>
<td>R</td>
</tr>
<tr>
<td>7</td>
<td>Board</td>
<td>R</td>
<td>I</td>
<td>17</td>
<td>Foot</td>
<td>R</td>
</tr>
<tr>
<td>8</td>
<td>Word</td>
<td>R</td>
<td>I</td>
<td>18</td>
<td>Knife</td>
<td>R</td>
</tr>
<tr>
<td>9</td>
<td>Tooth</td>
<td>R</td>
<td>I</td>
<td>19</td>
<td>Woman</td>
<td>R</td>
</tr>
<tr>
<td>10</td>
<td>Mouse</td>
<td>R</td>
<td>I</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXERCISE 2

Circle the correct plural form for each noun.

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Paper clip</td>
<td>Paper clips / Paper clipes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Kleenex box</td>
<td>Kleenex boxes / Kleenex boxes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Bathroom</td>
<td>Bathroomz / Bathrooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Glass</td>
<td>Glasses / Glassis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Loaf</td>
<td>Loafs / Loaves</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Head</td>
<td>Headz / Heads</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**EXERCISE 3**
Write the following words in the "plural form" (if possible).

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>Chair</td>
<td><strong>Chairs</strong></td>
<td><strong>27</strong></td>
<td>Poster</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>House</td>
<td></td>
<td><strong>28</strong></td>
<td>Lamp</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>Clock</td>
<td></td>
<td><strong>29</strong></td>
<td>Book</td>
</tr>
<tr>
<td><strong>4</strong></td>
<td>Pants</td>
<td></td>
<td><strong>30</strong></td>
<td>Fruit</td>
</tr>
<tr>
<td><strong>5</strong></td>
<td>Fish</td>
<td></td>
<td><strong>31</strong></td>
<td>Bag</td>
</tr>
<tr>
<td><strong>6</strong></td>
<td>Canada</td>
<td></td>
<td><strong>32</strong></td>
<td>Sandwich</td>
</tr>
<tr>
<td><strong>7</strong></td>
<td>Tennis racket</td>
<td></td>
<td><strong>33</strong></td>
<td>Vegetable</td>
</tr>
<tr>
<td><strong>8</strong></td>
<td>Bathroom</td>
<td></td>
<td><strong>34</strong></td>
<td>Man</td>
</tr>
<tr>
<td><strong>9</strong></td>
<td>Water</td>
<td></td>
<td><strong>35</strong></td>
<td>Child</td>
</tr>
<tr>
<td><strong>10</strong></td>
<td>Juice bottle</td>
<td></td>
<td><strong>36</strong></td>
<td>Person</td>
</tr>
<tr>
<td><strong>11</strong></td>
<td>Leaf</td>
<td></td>
<td><strong>37</strong></td>
<td>Knife</td>
</tr>
<tr>
<td><strong>12</strong></td>
<td>Pizza slice</td>
<td></td>
<td><strong>38</strong></td>
<td>Fork</td>
</tr>
<tr>
<td><strong>13</strong></td>
<td>Glasses</td>
<td></td>
<td><strong>39</strong></td>
<td>Egg</td>
</tr>
<tr>
<td><strong>14</strong></td>
<td>A pair of scissors</td>
<td></td>
<td><strong>40</strong></td>
<td>Country</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td>Foot</td>
<td></td>
<td><strong>41</strong></td>
<td>Cart</td>
</tr>
<tr>
<td><strong>16</strong></td>
<td>Mouse</td>
<td></td>
<td><strong>42</strong></td>
<td>Chicken</td>
</tr>
<tr>
<td><strong>17</strong></td>
<td>Tooth</td>
<td></td>
<td><strong>43</strong></td>
<td>China</td>
</tr>
<tr>
<td><strong>18</strong></td>
<td>Sheep</td>
<td></td>
<td><strong>44</strong></td>
<td>Scissors</td>
</tr>
<tr>
<td><strong>19</strong></td>
<td>Box</td>
<td></td>
<td><strong>45</strong></td>
<td>Deer</td>
</tr>
<tr>
<td><strong>20</strong></td>
<td>Eye</td>
<td></td>
<td><strong>46</strong></td>
<td>Coffee</td>
</tr>
<tr>
<td><strong>21</strong></td>
<td>Board</td>
<td></td>
<td><strong>47</strong></td>
<td>A cup of tea</td>
</tr>
<tr>
<td><strong>22</strong></td>
<td>Chalk</td>
<td></td>
<td><strong>48</strong></td>
<td>Notebook</td>
</tr>
<tr>
<td><strong>23</strong></td>
<td>School bag</td>
<td></td>
<td><strong>49</strong></td>
<td>Water bottle</td>
</tr>
<tr>
<td><strong>24</strong></td>
<td>Pencil</td>
<td></td>
<td><strong>50</strong></td>
<td>Reading book</td>
</tr>
<tr>
<td><strong>25</strong></td>
<td>Ruler</td>
<td></td>
<td><strong>51</strong></td>
<td>Sticker</td>
</tr>
<tr>
<td><strong>26</strong></td>
<td>Bicycle</td>
<td></td>
<td><strong>52</strong></td>
<td>Glass</td>
</tr>
</tbody>
</table>
EXERCISE 4
Is the underlined word in each sentence right (R) or wrong (W)?

1. I will have my new glass next week.  R  W
2. My sister has 3 new fishes.          R  W
3. Johnny is a new student.            R  W
4. James and Jane are old friend.     R  W
5. Maria wants new pant for school.   R  W
7. Julia eats one apples every day.    R  W
8. There are 10 animal on the farm.   R  W
9. Two of the animals are sheeps.     R  W
10. I have 3 cates and 1 dog.         R  W
11. Can you take these boxs home?    R  W

EXERCISE 5
Correct the mistakes you found in the sentences in the previous exercise. There are 9 mistakes.

1. Glasses
2. _______________________
3. _______________________
4. _______________________
5. _______________________
6. _______________________
7. _______________________
8. _______________________
9. _______________________
EXERCISE 6
Fill in the blanks with the correct word from the box.

1. I will buy a nice pair of _______ pants _______.
2. She likes to eat a _______ of cereal every day.
3. The _______ is upset because his toy broke.
4. My friend is playing football with his _______.
5. Do you want to eat _______ for supper tonight?
6. Your _______ is up-to-date.
7. My _______ is very talented, she sews all of our clothes.
8. There are a lot of _______ at this party.
9. Sam puts many _______ in his bag.
10. Cindy finished her _______.

EXERCISE 7
Draw a line from the word to its opposite.

1. Heavy • Difficult
2. Big • Close
3. Beautiful • Slow
4. Tall • Left hand
5. Open • Short
6. Good • Bad
7. Clean • Ugly
8. Light • Short
9. Long • Dirty
10. Right hand • Light
11. Fat • Small
12. Easy • Dark
13. Fast • Thin

fish   bowl
pants   mother
glass of milk   books
children   phone
people   child
EXERCISE 8
Write the opposite of each word.

1. Hot  \( \text{Cold} \)
2. Cool
3. Dry
4. Right
5. Safe
6. Full
7. Happy
8. Hard
9. Here
10. In
11. Outside
12. Rich
13. New
14. Young
15. Easy
16. Cheap
17. High
18. Many

EXERCISE 9
Complete the sentences with one of the words from the box.

<table>
<thead>
<tr>
<th>heavy</th>
<th>safe</th>
<th>hot</th>
<th>right</th>
<th>happy</th>
<th>new</th>
</tr>
</thead>
<tbody>
<tr>
<td>wrong</td>
<td>sad</td>
<td>light</td>
<td>old</td>
<td>dangerous</td>
<td>cold</td>
</tr>
</tbody>
</table>

1. It is \( \text{ } \) this summer, but it was \( \text{ } \) last summer.
2. Skating on the ice is \( \text{ } \), but running on ice is \( \text{ } \).
3. The sofa is \( \text{ } \), but the small chair is \( \text{ } \).
4. He smiles when he is \( \text{ } \), and he cries when he’s \( \text{ } \).
5. I see a check mark when the answer is \( \text{ } \), but the answer is usually \( \text{ } \) when there is an “X” next to it.
6. The shoes from last year are \( \text{ } \), but the ones from this week are \( \text{ } \).
EXERCISE 10
Oral and written team work 1.

Practice asking a friend questions about various subjects, and answering these questions using the example below, and help from your teacher.

Question: How many brothers and sisters do you have?
Answer: I have one brother and two sisters.

EXERCISE 11
Oral and written team work 2.

Practice asking a friend questions about opposites, and answering these questions using the example below, and help from your teacher.

Question: What is the opposite of heavy?
Answer: The opposite of heavy is light.
UNIT 10
ADJECTIVES

EXERCISE 1
“Which box is it?” Match each sentence with its corresponding box.

1. This box is big.
   -

2. This box is small.
   -

3. This box is dotted.
   -

4. This box is striped.
   -

5. This box is black.
   -

6. This box is long.
   -

EXERCISE 2
Circle the “adjective” in each sentence.

1. This is a big tree.
   -

2. The glass is full.
   -

3. The brown teddy bear belongs to Kathy.
   -

4. The popcorn is delicious.
   -

5. Landon has a new backpack.
   -

6. Cameron has an old phone.
   -

7. Steven has a large family.
   -

8. We want to play this fun game.
   -

9. “May I have a cold glass of water?”
   -

10. The blue umbrella is mine.
    -

11. The doll is cute.
    -
EXERCISE 3
Recognizing “adjectives” and the nouns they describe.
a) Underline the noun in each sentence.
b) Circle the adjective that describes the noun you underlined.
c) Then draw an arrow from the adjective to the noun it describes.

1. Nancy is cute
2. This is hard candy.
3. The night is long.
4. There are many nice flowers in the vase.
5. The batteries in the new remote are old.
6. The movie is funny.
7. The apple pie is delicious because the apples are fresh.
8. “Have some of these crisp celery sticks.”
9. The tall candle sticks are on the wide table.
10. The green plant is in the round flower pot.

EXERCISE 4
Circle the correct “adjectives” to complete the sentences.
1. The chocolate bar is beautiful / good.
2. He thinks the exam will be nice / easy.
3. Sally is sad / excited because her friend is hurt.
4. We just got a ring / new game.
5. Mr. Jonas is a locked / nice man.
EXERCISE 5
Complete each sentence with an “adjective” from the boxes below.

<table>
<thead>
<tr>
<th>new</th>
<th>happy</th>
<th>green</th>
<th>expensive</th>
<th>fun</th>
<th>short</th>
</tr>
</thead>
</table>

1. This is my _______ new _______ friend.
2. Melissa has _____________ eyes.
3. This is an _____________ bag. It costs a lot of money.
4. I just got a haircut, so my hair is _____________ now.
5. He is such a _____________ baby. He is always smiling.
6. The roller-coaster ride is _____________.

<table>
<thead>
<tr>
<th>clean</th>
<th>delicious</th>
<th>loud</th>
<th>young</th>
<th>slow</th>
<th>small</th>
<th>calm</th>
</tr>
</thead>
</table>

1. The _____________ young _______ children played quietly. They didn’t make a lot of noise.
2. My mother cooked a _____________ meal.
3. We took the _____________ train, so we arrived late.
4. Don’t play _____________ music at night. It wakes up the baby.
5. The new puppy is very _____________. He doesn’t make too much noise.
6. Margo wanted to have a _____________ room, so she put all of her clothes away.
7. They live in a _____________ apartment. It only has one room.
EXERCISE 6
Write sentences with the given “adjectives”.

1. Happy
2. Sad
3. Hungry
4. Thirsty
5. Sleepy
6. Old
7. New
8. Big
9. Small
10. Nice
11. Young
12. Loud
13. Calm
EXERCISE 7
Draw an arrow from the “adjective” to its correct place in the sentence, then write the adjective where it belongs to form complete sentences.

1. Happy
   I feel today.
   I feel happy today.

2. Yellow
   The ball is

3. Old
   I have an jacket in the closet.

4. Purple
   This is a umbrella.

5. Clean
   Put your books on the table.

6. Long
   The girl has hair.

EXERCISE 8
Correct the mistake in each sentence.

1. The paper is ripped not.

2. The clean pencil case is clean.

3. My parents have a house huge.

4. The boys are olds.

5. Who wants drinks cold?

EXERCISE 9
Oral and written team work 1.

Practice asking a friend questions about various items, and answering these questions using the example below, and help from your teacher.

Question: What colour is your new bag?

Answer: My new bag is yellow.
EXERCISE 10
Oral and written team work 2.

a) Look at the pictures below and complete the sentences with an adjective that best describes them. Use a dictionary and help from your teacher to pick the adjectives.

1. The book is ___________ closed
2. The smiley face is ____________________.
3. This is a ____________________ heart
4. I see a ____________________ box.
5. The can is ____________________
6. The moon is ____________________
7. The ____________________ picture frame is perfect for the family picture.

b) Then, share your answers with your classmates. Practice saying the sentences you wrote, and ask questions about the sentences that your classmates wrote.

Question: What size is the tree?
Answer: The tree is big.
THEME FOUR

COMPARISONS AND PREPOSITIONS
UNIT II

COMPARISONS

EXERCISE 1
Give the “comparative and superlative” of each adjective.

<table>
<thead>
<tr>
<th>ADJECTIVE</th>
<th>COMPARATIVE</th>
<th>SUPERLATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Big</td>
<td>Bigger</td>
<td>The biggest</td>
</tr>
<tr>
<td>2. Old</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Far</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Young</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Cute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Happy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Intelligent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Little</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Bad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Sweet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Interesting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. Familiar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. Great</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Complicated</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Easy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXERCISE 2
Fill in the blanks with “the comparative”. Use the adjectives given.

1. My house is ____________ my friend’s house. (big)
2. This television is ______________ the one in the family room. (new)
3. My hair this year is ______________ last year. (short)
4. The mirror on that wall is ______________ the one over there. (clean)
5. My mother’s ring is ______________ the one I have. (expensive)
6. The green bracelet is ______________ the pink one. (small)
EXERCISE 3
Fill in the blanks with “the superlative”. Use the adjectives given.

1. My house is _________ the biggest _________ on the block. (big)
2. The Meritha is ____________________________ cruise ship. (large)
3. The tall candle is ____________________________ of all. (bright)
4. My phone is ____________________________ on the market. (sophisticated)
5. Canton is ____________________________ restaurant in town. (good)
6. The winter of the 2008 was ____________________________ ever. (bad)

EXERCISE 4
Fill in the blanks with “the comparative or superlatives”.

1. This carpet is ____________________________ the newest __________. (new)
2. The green plate is ____________________________. (old)
3. The oval basket is ____________________________ the square basket. (full)
4. The steak is as ____________________________ bread. (tender)
5. Andrea’s car is as ____________________________ mine. (expensive)
6. The picture frame in the hallway is the ____________________________. (interesting)
7. The baby blanket is as ____________________________ my teddy bear. (soft)
8. Her dress is ____________________________ the one I saw in the magazine. (beautiful)
9. Those flowers are ____________________________. (fresh)
10. The brown horse is ____________________________ the white one. (fast)
11. Jack’s watch is ____________________________ as Henri’s. (glamorous)
12. The police car is ____________________________ a regular car. (equipped)
13. The leaves on the maple tree are ____________________________. (healthy)
14. The movie about dragons is ____________________________ as this one. (recent)
EXERCISE 5

Read the information about the family, then match the sentences.

The Chancy family consists of 6 members. Darryl is the father, Emma is the mother and they have 4 children. Cynthia was born on May 1st 2002, Jackson was born on November 12th 2000, Anna was born on March 7th 2008, and Brandon was born on June 4th 2005. Darryl and Emma are happy, they feel that they have the perfect family. No other family in the neighborhood has as many children.

1 Cynthia is ________ A. the oldest.
2 Jackson is ________ B. older than Anna.
3 Anna is ________ C. the largest one on the block.
4 Brandon is ________ D. the youngest.
5 The Chancy family is ________ E. younger than Jackson, but older than the other children.

EXERCISE 6

Circle the letter that fits the sentence best.

1 The tree in the backyard is __________ than the one in the front.
   a) highest   b) higher

2 The castle is __________.
   a) grandioser   b) the most grandiose

3 Dad had __________ costume at Halloween.
   a) the scarier   b) the scariest

4 William is __________ today than he was yesterday.
   a) happier   b) happiest

5 My brother's car is as __________ mine.
   a) noisier   b) noisy as

6 Today is __________ ever.
   a) the coldest   b) the colder
EXERCISE 7
Circle the correct word(s) to complete the sentences.

1. Sarah is **as cuter as** / **as cute as** Robby.
2. My dog is **the youngest** / **younger** than your dog.
3. This cup is **the dirtier** / **the dirtiest**.
4. This shirt is **as expensive as** / **as expensive** yours.
5. This baby is **little fussy than** / **less fussy than** the other.
6. I want a phone that is **cheaper than** / **cheaper** Mary’s phone.
7. Would you like to have a coffee that is **hotter than** / **hot than** this one?
8. The computer is not **as faster as** / **as fast as** it used to be.
9. My clothes are **the most clean** / **the cleanest** of all.
10. The living room is **colder than** / **the coldest than** the kitchen.
11. The salad is **healthier than** / **healthier that** the hamburger.

EXERCISE 8
Put the words in order to make coherent sentences.

1. house / newer / This / that / than / house. / is

   **This house is newer than that house.**

2. Jerry’s / is / car. / than / car / Mark’s / older

3. daughter / more / works / Her / efficiently / mine. / than

4. test. / the / was / than / harder / final exam / The
EXERCISE 9
Correct the mistakes in the paragraph, you need to find 5 more mistakes.

My friend and I went shopping last weekend, and we bought many things. She bought a new computer but I didn’t because mine is newer than hers. I bought a new remote control because the one I have now is the baddest. I also bought a DVD player, I wanted to buy the cheaper on the shelf, but my friend told me to look for the recentest. Afterwards, we had lunch. She ordered a more healthy meal than mine. I just wanted to have a burger and fries, and the burger was the goodest I have ever had.

EXERCISE 10
Oral and written team work.

Practice using “the comparative” by comparing objects in your surroundings to those of your classmate’s. Follow the table and example below.

<table>
<thead>
<tr>
<th>OBJECT</th>
<th>ADJECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>House</td>
<td>Big</td>
</tr>
<tr>
<td>Bag</td>
<td>Heavy</td>
</tr>
<tr>
<td>Pencil case</td>
<td>Full</td>
</tr>
<tr>
<td>Lunch</td>
<td>Delicious</td>
</tr>
<tr>
<td>Yard</td>
<td>Small</td>
</tr>
<tr>
<td>Pet</td>
<td>Young</td>
</tr>
<tr>
<td>Toys</td>
<td>Many</td>
</tr>
<tr>
<td>Television</td>
<td>Good</td>
</tr>
</tbody>
</table>

My house is as big as your house.
My bag is heavier that yours.
UNIT 12

PREPOSITIONS OF PLACE and TIME – PART 1

EXERCISE 1
Use the sentence and images below to draw a line from the “preposition of place” to its corresponding picture.

“The heart is ____________ the table.”

1. In the box on the table
2. On
3. Under
4. Beside / Next to
5. Behind
6. Between the square and the triangle
EXERCISE 2

Draw a blue line from the period of time to the “preposition of time – in”. Draw a red line from the period of time to the “preposition of time – on”. Draw a green line from the period of time to the “preposition of time – at”.

1. The morning
2. The evening
3. Night
4. Tuesday
5. Monday July 12th
6. Christmas
7. Valentine’s day
8. Easter Sunday
9. Valentine’s Day
10. January
11. 9:00 o’clock

EXERCISE 3

Fill in the blanks with the correct “preposition of place” from the box. You can use each preposition more than once.

in on at on the corner of on the

1. The man is _____________ the city today.
2. I live _____________ 13 Commons Road.
3. She lives _____________ Montreal _____________ Quebec _____________ Canada.
4. Mark is eating at the restaurant that is _____________ 70th Avenue.
5. Julie is waiting for the bus _____________ of Bing and Mayer.
6. They live _____________ 25th Avenue.
7. My parents are _____________ 5th floor of the building that is _____________ 30th Ave.
EXERCISE 4
Fill in the blanks with the correct “preposition of place”.

1. I live ______ in Blainville. (at / in)
2. Who lives ______ 15 Louis Street? (at / on)
3. She puts the books ______ the bookshelf. (in / at)
4. The man is standing ______ the dog. (in / near)
5. The truck is parked ______ the wall. (on / next to)
6. The papers are ______ the table. (in / on)

EXERCISE 5
Fill in the blanks with the correct “preposition of time” (in / on / at).

1. _______ the morning
2. _______ night
3. _______ Sunday
4. _______ Monday morning
5. _______ 1:30 p.m.
6. _______ February 21
7. _______ Thursday September 4, 2012
8. _______ April
9. _______ Easter
10. _______ Christmas Eve
EXERCISE 6

Complete the sentences with the correct, “preposition of time” (in / on / at)

1. The party is ______ Sunday.
2. The wedding is ______ the summer.
3. My exam is ______ Monday ______ 10:00 in the morning.
4. We are going on vacation ______ March.
5. The doctor’s appointment is ______ two weeks, ______ 9:00 a.m.
6. You’re invited to a tea party ______ May 21.
7. The class is ______ 7:30 a.m.
8. My friend’s birthday is ______ the month of October.
9. Mother’s Day always falls ______ the second Sunday of May.
10. Max said that he will be ______ time for the BBQ.
11. We got married ______ a Saturday, ______ April, ______ 2:30 p.m.
12. We usually go up north ______ weekends.
13. Chloe received many presents ______ Christmas.
14. They will arrive ______ two days.
15. Our flight is going to be ______ time.
EXERCISE 7
Correct the mistake in each sentence.

1. Fred’s flower shop is in Second Avenue.
2. Paul’s hair salon is next Sam’s shoes.
3. His apartment is on fourth floor.
4. The café and the drugstore are under of a gym.
5. The café is between of the drugstore and the toy store.
6. Her test is at Tuesday.
7. The show is in April 2nd.
8. The movie is on 12:15 p.m.
9. The room is on front of the stairs.

EXERCISE 8
What do you do? Use the words in the box to write sentences about your routine.
Don’t forget to start your sentences with a “preposition of time” (in / on / at).

<table>
<thead>
<tr>
<th>the morning</th>
<th>the afternoon</th>
<th>the evening</th>
<th>night</th>
<th>weekend</th>
</tr>
</thead>
</table>
1. ____________________________________________________________.
2. ____________________________________________________________.
3. ____________________________________________________________.
4. ____________________________________________________________.
5. ____________________________________________________________.
EXERCISE 9
Oral and written team work 1.

Practice using the different “prepositions of place” by asking your classmates questions about various objects in the classroom, and answering these questions using the example below.

Question: Where is the eraser?
Answer: It’s on the desk.

---

EXERCISE 10
Oral and written team work 2.

Practice using the different “prepositions of time” by asking your classmates questions about the tasks they do at different times of the day, and answering these questions using the example below.

Question: When do you open Christmas gifts?
Answer: I open Christmas gifts on Christmas Day.
UNIT 13
PREPOSITIONS OF PLACE and TIME – PART 2

EXERCISE 1
Follow the instructions to complete the picture.

1. Draw an X in the box.
2. Draw an O behind the box.
3. Draw a square on the box.
4. Draw a Y next to the box.
5. Draw a flower under the box.
6. Draw a Z between the X and the square.

EXERCISE 2
Look at the picture, then match the sentences with the corresponding letter of each image.

1. The book is on the table. ________
2. The crayon is under the table. ________
3. The cup is behind the book. ________
4. The ruler is next to the book. ________
5. The eraser is in front of the book. ________

EXERCISE 3
Complete the sentences using the words in parentheses as a guide.

1. I am ________ school. (inside)
2. I am ____________ room 102. (inside)
3. My classroom is ____________ 2nd _____________. (floor)
4. My school is _____________. (address)
5. I am ____________ home. I’m not ____________ school. (location)
6. I am in ____________ (city), in _____________. (country)
EXERCISE 4
Follow the instructions to complete the diagram.

1. The cube is in the middle of the rectangle.
2. Draw an X to the right of the cube.
3. Draw a circle below the cube.
4. Draw a square to the left of the cube.
5. Draw a triangle above the cube.
6. Draw a cloud outside of the rectangle.
7. Draw a star under the rectangle.
8. Draw a heart between the square and the cube.
9. Draw a Y in the cube.
10. Draw a moon behind the cloud.
11. Draw an oval beside the triangle.
12. Draw a smiley face on the cube.

EXERCISE 5
Give directions from your house to the nearest grocery store.
Share your directions with a classmate.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
EXERCISE 6
Complete the paragraph with the correct preposition. “Time and place.”

Last weekend I went _______ downtown Montreal. I parked my car _______ one of the streets, and I met my friends _______ 6:30 p.m. for supper _______ a French restaurant _______. Ste. Catherine Street. It took us a while to get there because we were _______ the restaurant. When we arrived, the waiter told us that there would be a 15 minute wait before we could get a table. We already knew that the place was always busy _______ Fridays, but we forgot to make reservations. We decided to stay because it was one of my friends’ birthday and she loves eating _______ this restaurant. She was born _______ August, actually _______ August 20th to be exact.

EXERCISE 7
Read the story. Find and correct 10 more mistakes.

On our last trip, my family and I went to Europe. We visited many countries. We started our trip at England, then we went in Holland. There we stayed on a hotel at Amsterdam. We had lots of fun! We even took a boat ride and saw a view of the city from the water. Afterwards, we visited the country of Austria, there we visited a castle and a winery. From there, we went to Italy, where we ate lunch in an Italian pizzeria, and had dinner near to the famous fountain. When we visited Venice, my mother bought souvenirs to give to family back home. On the next stop, which was Paris, we spoke French the entire time and we loved it. When it was time to go back home, we packed our things, and got ready to be in the airport on 7:00 at the morning. It was a fun trip! We will do it again sometime at the next year.

EXERCISE 8
Complete the invitation card using the information provided.

Date: Saturday June 3rd, 2017 | Time: 12:00 noon
Place: 15 Langlois Lane, Toronto | Apartment #: 378
R.S.V.P. date: May 2nd, 2017

YOU ARE INVITED TO A PARTY!!!

IT’S ________________________________

_______________________________

_______________________________
EXERCISE 9
Fill in the blanks with in / by / on.

1. We went to my sister’s house __________ bus.
2. Do you want to watch the movie __________ TV or __________ the internet?
3. Can you lower the volume, I am speaking __________ the phone.
4. I called the store to find out if I can pay __________ cash.
5. The shirt at the store is __________ sale.
6. Cindy prefers to go to Halifax __________ train.
7. Can you remove the toy that is __________ the way?
8. Everyone went home __________ the end of the show.

EXERCISE 10
Complete the sentences with the correct noun and its corresponding preposition. (on / in / by)

1. The boy dropped the bowl of soup __________ __________.
2. We would like to get this form __________ __________.
3. I didn’t slam the door __________ __________.
4. They will be going to the island __________ __________.
5. Yesterday, we watched a great movie __________ __________.

EXERCISE 11
At the end or in the end?

1. At __________ the end of the concert, everyone got up and clapped.
2. We talked for hours and __________ the end we decided to close the file.
3. Can you park __________ the end of the road?
4. The children __________ the end of the line are quiet.
5. __________ the end, everyone wants to have fun.

EXERCISE 12
In the way or on the way?

1. Can you pick up milk __________ the way?
2. The students put their bags __________ the way.
3. We stopped at the zoo __________ the way to Toronto.
4. Carmen was __________ her way to the wedding, when the storm started.
5. Who left their shoes __________ the way?
THEME FIVE

THERE..., POSSESSIVE AND IMPERATIVE
UNIT 14

THERE IS / THERE ARE
THERE WAS / THERE WERE
THERE, THEIR and THEY’RE

EXERCISE 1

Draw a line from “there is or there are” to the corresponding sentences.

- a bee on the cup.
- many shoes in the way.
- three books in the bookshelf.
- a new student in the class.
- people in the house.

**There is**

- a movie about horses.
- horses in the stable.
- chairs and a table in the room.
- a table and a chair in the hallway.

**There are**

EXERCISE 2

Ask “yes / no” questions with “there is or there are” and the words given.
(Being careful the words are not in order.)

1. (books / table / on / the)
   Are there books on the table?

2. (Legos / the / box / in)

3. (school / Friday / on)

4. (milk / fridge / in / the)

5. (toys / new / the / at / store)
EXERCISE 3
Answer the questions from exercise 2 in the negative form.

1. No, there aren’t.
2. ________________________________
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________
7. ________________________________
8. ________________________________

EXERCISE 4
Ask “Qu. Word” questions with “there is or there are” and the words given.
(Be careful the words are not in order.)

1. (When / school)
   * __________

2. (Why / shoes / the / way / in)
   ________________________________

3. (Where / good / restaurant / a)
   ________________________________

4. (What / to do)
   ________________________________

5. (How many / toys / bin / in / the)
   ________________________________

6. (When / shows / new)
   ________________________________

7. (Why / a / in / plant / the / garden)
   ________________________________

8. (What / to eat)
   ________________________________
EXERCISE 5
Complete each sentence with: “there was / there were / there wasn’t / there weren’t”.

1. ___________ a cup in the sink.  
2. ___________ anyone home.  
3. ___________ one lion in the cage.  
4. ___________ any paper left.  
5. ___________ 5 plates on the table.  
6. ___________ one child at the daycare.  
7. ___________ any flowers in the vase.  
8. ___________ some water left in the bottle.  
9. ___________ many empty chairs at the show.  
10. ___________ any trees in the forest.  
11. ___________ a rainy day this summer.  

EXERCISE 6
Match the sentences.

1. There was a ______ E. food left?  
2. How many plates ______ B. any stores open yesterday.  
3. Were there books ______ C. there a show to see?  
4. There weren’t ______ D. even one strawberry left to pick.  
5. Was there a ______ E. cookie in the jar.  
6. Was there any ______ F. a new movie to watch?  
7. Why were there ______ G. in the bookshelf?  
8. There wasn’t ______ H. vacant room at the hotel?  
9. When was there ______ I. empty seats at the theatre?  
10. Where was ______ J. were there in the cupboard?
EXERCISE 7
Put the words in order to get coherent questions (Q), then answer (A) each question accordingly. Pay attention to the punctuation.

1. there / any / school / were / students / at
   Q. Were there any students at school?
   A. No, there weren’t any.

2. where / problem / was / a / there
   Q. _________________________________
   A. _________________________________

3. any / in / tree / there / bugs / the / were
   Q. _________________________________
   A. _________________________________

4. were / how many / the / in / children / pool / there
   Q. _________________________________
   A. _________________________________

5. there / traffic / way / the / on / was / why
   Q. _________________________________
   A. _________________________________

6. plate / there / a / of / pasta / was / the / fridge / in
   Q. _________________________________
   A. _________________________________
EXERCISE 8
Complete the sentences with what is missing.

1. ____________ Was ________ there a party last night?
2. ____________ was a cat in the house.
3. There ____________ many children playing outside right now!
4. There was ____________ any chicken left when I got there.
5. ____________ school today?
6. No, ____________ no chairs left when I called.
7. ____________ there any flowers in the garden?
8. There ____________ never any classes scheduled on Mondays.
9. How many groups ____________ at the workshop?
10. When ____________ a documentary about birds on TV today?
11. Who ____________ last night?
12. ____________ there a game yesterday?
13. No, ____________ a game yesterday.
14. How old were you when there ____________ no cars?

EXERCISE 9
Match the questions with the correct answers.

1. Is there a game tonight? C. No, there isn’t.
2. Was there school yesterday? B. Yes, there was one.
3. Were there spoons in the drawer? C. Yes, there is one at 7:30.
4. Are there people in the room? D. Yes, but they were asleep.
5. Was there a plant in the garden? E. No, there aren’t any.
6. Is there a seat for me? F. Yes, there was.
7. Were there animals at the zoo? G. No, there weren’t any.
8. Are there students absent? H. No, everyone is present.
EXERCISE 10
Describe each picture using there is / there was / there are / there were, and the words in the box below.

<table>
<thead>
<tr>
<th>computer</th>
<th>flower</th>
<th>chair</th>
<th>a lot of candy</th>
<th>2 pens</th>
</tr>
</thead>
</table>

1. There is a flower in the vase.
2. ______________________________________________________________________ in the pencil case yesterday.
3. ______________________________________________________________________ in the bowl.
4. ______________________________________________________________________ on the table.
5. ______________________________________________________________________ in the room on Monday, but today there is a stool.

EXERCISE 11
Write 4 sentences and 4 questions with there is / there are / there was / there were. Don’t forget the punctuation.

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________
4. ______________________________________________________________________
5. ______________________________________________________________________
6. ______________________________________________________________________
7. ______________________________________________________________________
8. ______________________________________________________________________
EXERCISE 12
Recognizing the difference.

a) Draw a blue line from “There” to the corresponding sentences.
b) Draw a red line from “Their” to the corresponding sentences.
c) Draw a green line from “They’re” to the corresponding sentences.

- _____ is a concert tonight.
- They finished _____ homework.
- _____ on their way to school.
- _____ are many people in the room.
- _____ all friends.
- The players love _____ new uniforms.
- _____ is one student absent today.
- Mary and James tried _____ skates.
- _____ happy, because they won.

EXERCISE 13
Circle the word that best completes the sentences.

1. This is _____ game.
2. There / They’re not present today.
3. There / Their is a new student in class.
4. They’re / Their exam is at 2:30 p.m.
5. There / They’re are many mistakes to correct.
6. Their / There / They’re ranked first in their division.

EXERCISE 14
Oral and written team work.

Take turns, with a classmate, locating different objects in the classroom.

- There is a map on the wall.
- There are 5 windows in the classroom.
UNIT 15

POSSESSIVE CASE

EXERCISE 1
Who does it belong to? Circle the possessor in each sentence.

1. This is Sandra’s house.
2. Mary’s aunt is in Florida.
3. Your parents’ car is new.
4. The old man’s cane is over there.
5. Jonathan’s parents are on vacation.
6. Darryl’s dog and the neighbour’s dogs are friends.

EXERCISE 2
Underline the object that the subject possesses.

1. There’s Camille’s sweater.
2. Terry’s computer is broken.
3. The dogs’ leashes are on the shelf.
4. My mom’s friend is coming over today.
5. My friends’ friends are on their way here.
6. The car’s headlights need to be changed.

EXERCISE 3
Understanding possession.

a) Underline the possessor.

b) Circle the object they possess.

c) Remove “the… of”.

d) Add the “possessive -’s” to the possessor, and place the object they possess in the right place (after the possessor).

1. The car of Henry.
   Henry’s car.
2. The house of Cynthia.
3. The bag of Nathan.
4. The bike of the boy.
5. The car of the mother.
6. The dog of the neighbour.
7. The stocking of the baby.
8. The flowers of Julia.
EXERCISE 4
Recognizing the difference between “contraction of is” and “possessive -‘s”.
Read each sentence and decide if the (‘s) is a contraction of is (C) or the possessive -‘s (P)

1. It’s a beautiful day.  
   C  P

2. The day’s routine is the same.  
   C  P

3. Becky’s friends are nice.  
   C  P

4. Zack’s a nice friend.  
   C  P

5. The dog’s running away.  
   C  P

6. The dog’s treats are in the cabinet.  
   C  P

7. The book’s interesting.  
   C  P

8. It’s an interesting book.  
   C  P

9. This is Sam’s book.  
   C  P

10. The book’s pages are all ripped up.  
    C  P

EXERCISE 5
Replace “the … of” with the “possessive –‘s”.

1. I’m going to the house of my father.  
   I’m going to my father’s house.

2. Daryl is buying the car of his sister.  

3. Marty wants to meet the daughter of his brother.  

4. Jody likes the new clothes of Kayla.  

5. Andrew plays with the mitt of Doug.  

6. Mika is selling the toys of her children.  

EXERCISE 6
*Where do you put the “possessive –‘s’“?*

1. My sister’s friend is a doctor.
2. Dany’s brother is younger than him.
3. The flower scent is sweet.
4. The table legs are long.
5. The chairs legs are short.

EXERCISE 7
*Match the sentences.*

1. James is the father of Jeremy, so he is ___
   
   A. her sister’s books

2. She’s Jeremy’s mother’s sister, so she is ___
   
   B. Jeremy’s father

3. Those are the books of her sister, so they are ___
   
   C. my sister’s books

4. These are the books of my sister, so they are ___
   
   D. James’ brother

5. Mr. Jared is the brother of James, so he’s ___
   
   E. Jeremy’s aunt

6. Dorothy is the daughter of Mr. Jared, so she’s ___
   
   F. James’ niece

EXERCISE 8
*Circle the correct word.*

1. This is my aunts’ husband.
2. He’s / Hes the neighbours’ / neighbour’s son.
3. Danys / Dany’s parents are out of town.
4. Who’s / Whose coming to the party?
5. Who’s / Whose place is this?
6. Where’s the cats / cat’s food?
**EXERCISE 9**
Correct the mistake in each sentence.

1. Sam is the brother of my uncle, therefore he’s my uncle brothers.
2. Theresa is the friend of my daughter, so she’s my daughter friend.
3. Kevin borrowed his uncle car.
4. Kate gave her mother keys to her sister.
5. Who’s plates are these?
6. These are Joan’s plate’s.
7. My brother’s rooms are never tidy.

**EXERCISE 10**
*Oral and written team work.*

Practice the use of the “possessive –’s” with a classmate.

Follow this example: *This is Janice’s cup.*

*This is not Dave’s cup.*
Unit 16

THE IMPERATIVE

EXERCISE 1

Use a verb from the first box and a noun from the second box to write orders / commands in the imperative. Don’t forget to use articles, prepositions, etc.

<table>
<thead>
<tr>
<th>close</th>
<th>open</th>
<th>brush</th>
<th>wipe</th>
<th>write</th>
<th>walk</th>
<th>sit</th>
</tr>
</thead>
<tbody>
<tr>
<td>window</td>
<td>teeth</td>
<td>pen</td>
<td>sidewalk</td>
<td>table</td>
<td>chair</td>
<td>door</td>
</tr>
</tbody>
</table>

1. Close the door.
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________

EXERCISE 2

Use the given information to continue writing the instructions on how to operate the dishwasher in your house.

<table>
<thead>
<tr>
<th>spoons</th>
<th>lastly</th>
<th>door</th>
<th>utensils</th>
<th>place</th>
<th>top</th>
<th>put</th>
<th>and</th>
</tr>
</thead>
<tbody>
<tr>
<td>arrange</td>
<td>then</td>
<td>press / push</td>
<td>dishwasher</td>
<td>fill</td>
<td>then</td>
<td>shelf</td>
<td></td>
</tr>
</tbody>
</table>

OPERATING INSTRUCTIONS

1. First, rinse the dishes.
2. Second, ________ the dishes in the dishwasher, on the bottom shelf.
3. And ________ the glasses on the ________ ________.
4. ________, ________ the forks, knives and ________ in the ________ basket.
5. ________, ________ the soap dispenser with ________ soap.
6. ________, close the ________, and ________ the start button.
EXERCISE 3
Use the given information to write the instructions for this recipe.

<table>
<thead>
<tr>
<th>pour</th>
<th>decorate</th>
<th>mix</th>
<th>add</th>
<th>drop</th>
<th>stir</th>
<th>squeeze</th>
</tr>
</thead>
</table>

HOMEMADE LEMONADE

1. _______ the lemons into the pitcher.
2. _______ the sugar.
3. _______ until the sugar dissolves.
4. _______ in freshly cut mint leaves.
5. _______ lemon slices in.
6. _______ the lemonade into glasses.
7. _______ with a lemon slice on the rim.

EXERCISE 4
Rewrite the warnings / notices / advice in the negative imperative form.

1. Drink a lot of soda
   Don’t drink a lot of soda.
2. Eat junk food.
3. Run in the hallways.
4. Waste your time.
5. Sleep late.
6. You can’t park here.
7. Leave kids unattended.
8. You can’t eat in the lab.
9. You can’t bring your food.

EXERCISE 5
Use the information given and “let’s” to write suggestions.

<table>
<thead>
<tr>
<th>go to</th>
<th>have supper</th>
<th>plan a trip</th>
<th>buy a gift</th>
<th>study</th>
</tr>
</thead>
<tbody>
<tr>
<td>for Emma</td>
<td>to France</td>
<td>together</td>
<td>the beach</td>
<td>for the exam</td>
</tr>
</tbody>
</table>

1. Let’s study for the exam.
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
EXERCISE 6
Rewrite the following sentences in the “imperative”.

1. You need to tell someone to close the door.
   Close the door!

2. You need to tell someone to stop talking.

3. You need to tell someone to stand up for the national anthem.

4. You need to tell someone to sit down properly.

5. You need to tell the class to remain quiet during the movie.

6. You need to tell your friends to watch for the bump in the road.

7. You need to plan with your friends to visit Mark at the hospital.

8. You need to tell someone that they can’t smoke.

9. You need to tell someone that they are not supposed to run.

10. You need to tell your mother not to worry.

11. You need to plan with your friends not to bother Aaron while he’s working.

EXERCISE 7
Use the information in the box to give a friend directions to the store.

<table>
<thead>
<tr>
<th>Go around</th>
<th>Turn left</th>
<th>Stop</th>
<th>Drive</th>
<th>Turn right</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _______ on Ronald Street.</td>
<td>2. _______ on Main Road.</td>
<td>3. _______ the roundabout.</td>
<td>4. _______ 5 km.</td>
<td>5. _______ at the flashing stop sign.</td>
</tr>
</tbody>
</table>

The store is the 3rd one on the left, after the stop sign.
EXERCISE 8

Complete the recipe with the correct instructions.

<table>
<thead>
<tr>
<th>toss</th>
<th>add</th>
<th>serve</th>
<th>sprinkle</th>
<th>dice</th>
<th>drizzle</th>
<th>cut</th>
</tr>
</thead>
</table>

GREEN SALAD RECIPE

Instructions:

1. ________ the lettuce into medium size pieces.
2. ________ the tomatoes into small squares.
3. ________ the cucumber slices.
4. ________ with olive oil and vinegar.
5. ________ some salt and pepper.
6. ________ everything together.
7. ________ and enjoy!

EXERCISE 9

Match the sentences.

1. Don't talk on your phone    ______ D. that part of the pool is deep.
2. Turn the lights off         ______ B. and put the dishes in the sink.
3. Don't go too far            ______ C. don't run.
4. Turn the volume down        ______ D. and drive.
5. Clean the table             ______ E. in the room.
6. Walk in the hallway         ______ F. it's too loud.

EXERCISE 10

Oral and written team work.

Use a separate piece of paper, use the example in exercise 7 and the imperative verbs you have seen in this unit to give your classmates directions to your house.
THEME SIX

PRESENT TENSE
UNIT 17

THE SIMPLE PRESENT – TO BE AND TO HAVE

EXERCISE 1
Write the correct form of the verb “to be” (am / is / are) next to each subject.

1. Henri
2. Sofia
3. It
4. They
5. Melina and I
6. Fanny and Derik
7. Danny
8. The cat
9. I
10. You
11. We
12. Robby
13. You and Lynn

EXERCISE 2
Rewrite the answers from exercise 1 in the contracted form.

1. Henri’s
2. Sofia’s
3. It’s
4. They’re
5. Melina and I’m
6. Fanny and Derik’s
7. Danny’s
8. The cat’s
9. I’m
10. You’re
11. We’re
12. Robby’s
13. You and Lynn’s
EXERCISE 3
Rewrite the sentences in the negative form.

1. I am at home.
   I am not at home.

2. She is happy.

3. It is cold outside.

4. They are busy today.

5. Andrea is at school.

6. George is at the park.

7. We are in the kitchen.

8. You are on time.

EXERCISE 4
Write the answers from exercise 3 in the contracted form.

1. I’m not at home.

2.

3.

4.

5.

6.

7.

8.
EXERCISE 5
Put the words in order to have complete sentences.

1. angry – the boy – is
   The boy is angry.

2. am – busy – I

3. clean – is – the blanket

4. my grandmother – good cook – is – a

5. are – late – you

6. at the cottage – we – are

7. they – on vacation – are

EXERCISE 6
Circle the subject that goes with “to be” (am / is / are) in each sentence.

1. I / We are lucky today.

2. You / He is in the living room.

3. We / It are next in line.

4. I / The team is good.

5. They / She are on the road.

6. I / We am sad today.

EXERCISE 7
Fill in the blanks with the correct form of the verb “to be” in the simple present.

1. I _________ at the hockey game.

2. He _________ on the ice.

3. They _________ at home.

4. We _________ tired.

5. She _________ thirsty.

6. You _________ hungry.
EXERCISE 8
Conjugate the verb “to have” (have / has) in the simple present tense.

1. Henri 8. The dog
   
2. Sofia 9. I

3. It 10. You

4. They 11. We

5. Melina and I 12. Ronny

6. Felicia and Felix 13. They

7. Mike 14. You and Isaac

EXERCISE 9
Rewrite the sentences in the negative form.

1. I have a new house. 
   I do not have a new house.

2. She has a clean car.

3. It has four wheels.

4. They have many toys.

5. Andrea has new songs on the phone.

6. George has 3 sisters.

7. We have a party today.

8. You have a test in math.
EXERCISE 10
Write the answers from exercise 9 in the contracted form.

1. I don’t have a new house.

2. 

3. 

4. 

5. 

6. 

7. 

8. 

EXERCISE 11
Put the words in order to have complete sentences.

1. has – the boy – a ball
   The boy has a ball.

2. have – breakfast – I – every morning

3. a dirty – have – blanket - they

4. Brad – good cookbook – has – a

5. have – time – you

6. a cottage – we – have

7. They – school – have - today
EXERCISE 12
Circle the subject that goes with “to have” (have / has) in each sentence.

1. I / We have a lucky penny.
2. You / He has 3 tables the living room.
3. We / It have tickets for the game.
4. I / The team has a game tonight.
5. They / She have fun on their vacations.
6. I / We have a lot of work today.

EXERCISE 13
Fill in the blanks with the correct form of the verb “to have” in the simple present.

1. I ________ a hockey game today.
2. He ________ ice cream for dessert.
3. They ________ 2 cats.
4. We ________ a pizza lunch every Tuesday.
5. She ________ a glass of milk in the morning.
6. You ________ an important project to complete.

EXERCISE 14
Oral and written team work 1.
Practice the use of the verb “to be” in the simple present by asking your classmates questions about various topics. Use the example below.

Question: What is your favourite colour?
Answer: My favourite colour is green.

EXERCISE 15
Oral and written team work 2.
Practice the use of the verb “to have” in the simple present by asking your classmates questions about various items. Use the example below.

Question: Do you have pets?
Answer: Yes, I do. I have 2 birds.
UNIT 18
THE SIMPLE PRESENT

EXERCISE 1
Write “s” or “es” to the verb conjugated in the simple present, and with he / she / it.

1. He watches ___ a new movie every weekend.
2. She finish ___ a book every three days.
3. It eat ___ food from a can.
4. He write ___ with his left hand.
5. She play ___ tennis every Tuesday afternoon.
6. It sleep ___ on the floor during the day.
7. Cole publish ___ books once a year.

EXERCISE 2
Does the verb need an “s / es” or not? If the answer is yes, then add the “s / es” to the end of the verb.

1. I study ___.
2. She wear ___ a uniform to school.
3. Nathan fix ___ his lunch for school every morning.
4. My mother drink ___ tea after supper.
5. We work ___ on the weekend.
6. They leave ___ on vacation in 2 days.
7. The girl come ___ to pick up the mail once a week.

EXERCISE 3
Conjugate the following verbs in the simple present.

1. I (to walk) ___
2. You (to speak) ___
3. We (to drink) ___
4. It (to write) ___
5. She (to dance) ___
6. You and I (to eat) ___
7. He (to run) ___
8. Sandy and Jen (to garden) ___
9. They (to prepare) ___
10. Ella and the cat (to cuddle) ___
EXERCISE 4
Rewrite the verbs in the negative form.

1 She opens the windows. **She does not open the windows.**
2 I close the door. ____________________________________________
3 You learn Spanish. __________________________________________
4 We study hard. ______________________________________________
5 It rains a lot here. ____________________________________________
6 They organise parties. _________________________________________
7 She likes to dance. __________________________________________
8 You and Trish are home. ______________________________________
9 He wants to sing. _____________________________________________
10 Sandy and Jen garden. ________________________________________
11 Ella and the bird are friends. _________________________________
12 Grace and Luke have fun. ____________________________________
13 The teacher writes the test. _________________________________
14 I drink a lot of water. ________________________________________
15 We cook every day. _________________________________________
16 Henry sits on the chair. ______________________________________

EXERCISE 5
Rewrite the 7 first sentences from exercise 4 in the contracted negative form.

1 She doesn’t open the windows. ________________________________
2 __________________________________________________________
3 __________________________________________________________
4 __________________________________________________________
5 __________________________________________________________
6 __________________________________________________________
7 __________________________________________________________
EXERCISE 6
Conjugate the verbs in parentheses in the “simple present tense”.

1. The man _______ (to be) very happy.
2. I _________ (to put) many folders in the drawer.
3. They _________ (to draw) beautiful pictures.
4. Kaitlyn _________ (to play) many sports.
5. Andrew _________ (to have) a lot of homework today.
6. Chloe and Anna _________ (to visit) their grandparents every weekend.

EXERCISE 7
Complete the sentences with the correct verb from the box. Use the correct form of the “simple present” and the negative form when (not) is indicated.

<table>
<thead>
<tr>
<th>to swim</th>
<th>to wear</th>
<th>to drink</th>
<th>to have</th>
<th>to read</th>
<th>to want</th>
<th>to ride</th>
</tr>
</thead>
</table>

1. Julie _______ doesn’t drink _______ (not) tea.
2. Nathan ______________ to learn a new hobby.
3. Sophia ______________ (not) her bike properly.
4. They ______________ many books every summer.
5. I ______________ in the pool every day.
6. They ______________ (not) any pets.
7. She ______________ (not) a hat all winter long.
EXERCISE 8
Complete the table with the missing information.

<table>
<thead>
<tr>
<th>VERB</th>
<th>SUBJECT</th>
<th>CONJUGATE</th>
<th>NEGATIVE FORM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise</td>
<td>I</td>
<td>I exercise</td>
<td>I don’t exercise</td>
</tr>
<tr>
<td>Sail</td>
<td>You</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Live</td>
<td>He</td>
<td>He lives</td>
<td></td>
</tr>
<tr>
<td>Park</td>
<td>She</td>
<td></td>
<td>She doesn’t park</td>
</tr>
<tr>
<td>Speak</td>
<td>They</td>
<td>They speak</td>
<td>They don’t speak</td>
</tr>
<tr>
<td>Teach</td>
<td>The men</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study</td>
<td>The students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work</td>
<td>Her mother</td>
<td></td>
<td>Her mother doesn’t work</td>
</tr>
<tr>
<td>Enjoy</td>
<td>Her brother</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cook</td>
<td>His father</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eat</td>
<td>His cat</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXERCISE 9
Write sentences using a time word from Box 1, a subject from Box 2, and a verb from Box 3. Remember to add articles, prepositions and / or other words to make the sentences coherent.

1. 
2. 
3. 
4. 
5. 

BOX 1
usually  sometimes  everyday  every weekend  every Monday

BOX 2
I  Tommy  She  Chloe and I  My grandparents

BOX 3
study  play  eat  sleep  take
**EXERCISE 10**
Correct the underlined words.

1. I **drinks** water.  
   **drink**

2. They **spoke** every day.  

3. We **is** sisters.  

4. Gaby **don’t drink** milk.  

5. She **write** the test.  

6. I **has** two children.  

7. You **no work** today.  

8. He **dance** with mom.  

**EXERCISE 11**
*Oral and written team work.*

Discuss your daily routine with a classmate. Follow the example below.

*I usually go to school on Monday.*
UNIT 19
THE PRESENT PROGRESSIVE

EXERCISE 1
Write “am / is / are” in the blanks, to complete the conjugation of the present progressive.

1. He ________ watching a new movie now.
2. She ________ finishing her homework.
3. They ________ eating food from a box.
4. We ________ writing our journals.
5. I ________ playing tennis this Wednesday.
6. It ________ raining today.
7. Cathy ________ publishing books right now.

EXERCISE 2
Can the verb be conjugated in the present progressive? If the verb can be in the present progressive, then conjugate it accordingly. If not, write (S) in the blank to state that it is a stative verb.

1. I (be) __________ happy.
2. She (wear) __________ her new dress.
3. Nathan (fix) __________ his car.
4. My mother (look) __________ nice today.
5. We (work) __________ this weekend.
6. They (leave) __________ on vacation in 2 days.
7. The girl (understand) __________ the problem.

EXERCISE 3
Conjugate the following verbs in the present progressive.

1. I (to type) ________
2. We (to mail) ________
3. It (to drive) ________
4. You (to work) ________
5. She (to sing) ________
6. You and mom (to wash) ________
7. He (to look) ________
8. Karl and James (to watch) ________
9. They (to like) ________
10. The cashier (to call) ________
EXERCISE 4
Conjugate the verbs in parentheses in the simple present progressive.

1. The girls ____________________________ (to read) their new books right now.
2. We ____________________________ (to leave) on vacation this afternoon.
3. My parents ____________________________ (to buy) a new house this year.
4. The students ____________________________ (to prepare) for their exams.
5. I ____________________________ (to go) to Greece this summer.
6. Sylvie ____________________________ (to colour) in her colouring book.

EXERCISE 5
Fill in the blanks with the correct verb from the box. Make sure you conjugate each verb accordingly; in the “present progressive”.

<table>
<thead>
<tr>
<th>to erase</th>
<th>to throw out</th>
<th>to take</th>
<th>to put</th>
<th>to clean</th>
<th>to put</th>
</tr>
</thead>
</table>

1. The school ____________________________ all of the students on a trip to the zoo.
2. Marvin ____________________________ his toys in the bin.
3. Alex ____________________________ the books in order so that the bookshelf looks neat.
4. His mother and father ____________________________ the pool for the party.
5. Why ____________________________ you ____________________________ the board? The teacher doesn’t allow that.
6. The cleaners ____________________________ all of the garbage.

EXERCISE 6
Rewrite the sentences in the negative form.

1. She is washing the car. ____________________________
2. I am running a marathon. ____________________________
3. You’re having supper. ____________________________
4. We are studying a lot. ____________________________
5. It’s snowing now. ____________________________
6. She’s transporting the cat. ____________________________
7. Mom and I are home.
8. He wants a glass of milk.
9. They are gardening.
10. He’s preparing a party.
11. Eli is walking.
12. It’s working now.
13. The students are working.
15. We’re inviting people.
16. Hana is standing up.

EXERCISE 7
Write the sentences in the negative form.

1. They are coming to the party.
   *They are not coming to the party.*
2. We are eating a delicious meal.
3. He is playing outside.
4. They are writing an exam.
5. Mary is reading a book.
6. I am running right now.

EXERCISE 8
Rewrite the sentences from exercise 7, in the contracted negative form.

1. *They aren’t / they’re not coming to the party.*
4. __________________________
2. __________________________ 5. __________________________
3. __________________________ 6. __________________________
EXERCISE 9
Write sentences using a time word from Box 1, a subject from Box 2, and a verb from Box 3. Remember to add articles, prepositions and / or other words to make the sentences coherent.

BOX 1

<table>
<thead>
<tr>
<th>now</th>
<th>right now</th>
<th>today</th>
<th>at the moment</th>
<th>this week</th>
</tr>
</thead>
</table>

BOX 2

<table>
<thead>
<tr>
<th>He</th>
<th>Tessa</th>
<th>They</th>
<th>We</th>
<th>The cat</th>
</tr>
</thead>
</table>

BOX 3

<table>
<thead>
<tr>
<th>drink</th>
<th>call</th>
<th>brush</th>
<th>walk</th>
<th>wash</th>
</tr>
</thead>
</table>

1. 
2. 
3. 
4. 
5. 

EXERCISE 10
Correct the mistake in each sentence.

1. I am eat ice cream right now.
2. They isn’t having fun.
3. We don’t bringing drinks with us.
4. You no having fun.
5. I am wanting a glass of water please.
6. He looking for his keys.
7. She’s looking great these days.

EXERCISE 11
Oral and written team work.

Discuss what you are doing today with a classmate. Follow the example below.

I am going to the swimming pool today.
THEME SEVEN

PAST TENSE
UNIT 20

THE SIMPLE PAST – TO BE AND TO HAVE

EXERCISE 1
Write the correct form of the verb “to be” (was / were) next to each subject.

1. Leslie
   
2. Margo
   
3. It
   
4. We
   
5. Zoe and I
   
6. Alison and Fred
   
7. Joel
   
8. The dog
   
9. I
   
10. You
   
11. They
   
12. Renata
   
13. The wolves
   
14. Spencer and you

EXERCISE 2
Rewrite the sentences in the negative form.

1. I was away yesterday.
   I was not away yesterday.

2. He was sick.

3. It was hot last week.

4. We were at a conference two days ago.

5. Andrew was at a hockey practice.

6. Gregory was on vacation.

7. They were free earlier.

8. We were at work last week.
EXERCISE 3
Write the answers from exercise 2 in the contracted form.

1. I wasn't away yesterday.
2. 
3. 
4. 
5. 
6. 
7. 
8. 

EXERCISE 4
Put the words in order to have complete sentences.

1. busy – the man – was
   The man was busy.
2. was – on the floor – The toy
3. absent – was – I – last week
4. my aunt – our house – was – at – last night
5. were – late – they – for school
6. at the pool – you – were
7. they – at their house – were

EXERCISE 5
Circle the subject that goes with “to be” (was / were) in each sentence.

1. I / we were at the beach last summer.
2. You / He was in the kitchen.
3. We / It were at the movies.
4. I / The team was late for practice.
5. They / She were out for supper.
6. I / We was with Amy.
EXERCISE 6
Fill in the blanks with the correct form of the verb “to be” in the simple past.

1 I ________ at a party last Friday.
2 He ________ at the arena.
3 They ________ at school.
4 We ________ excited.
5 She ________ late.
6 You ________ early.

EXERCISE 7
Conjugate the verb “to have” in the simple past tense.

Todd

1 Todd had
2 Sally
3 It
4 They
5 The chair
6 Terri and Todd
7 Mathew

You

8 You had
9 I
10 The animals
11 You and I
12 Alex
13 The students
14 Isabella and you

EXERCISE 8
Rewrite the sentences in the negative form.

1 I had a great time.
   I did not have a great time.

2 She had a dirty room.

3 The scooter had nice colours.

4 They had too much homework.

5 Daniella had a bad cold.

6 Gia had a lot of shoes.

7 My parents and I had to change our flight dates.

8 You had a test yesterday.
EXERCISE 9
Write the answers from exercise 8 in the contracted form.

1. I didn’t have a great time.
2. 
3. 
4. 
5. 
6. 
7. 
8. 

EXERCISE 10
Put the words in order to have complete sentences. Pay attention to the punctuation.

1. had – the girl – a blanket
   The girl had a blanket.

2. had – lunch – I – with friends
   I had lunch with friends.

3. a big – had – bag – he
   He had a big bag.

   Brittany had a new book.

5. had – money – you – for a snack
   You had money for a snack.

6. a small – we – had – house
   We had a small house.

7. They – an appointment – had – yesterday
   They had an appointment yesterday.
EXERCISE 11
Fill in the blanks with the correct form of the verb “to have” in the simple past.

1. I __________ a show yesterday.
2. She __________ strawberries in her lunch.
3. They __________ pizza for supper.
4. We __________ a party last Saturday.
5. He __________ a glass of juice with his meal.
6. You __________ a project to present last week.

EXERCISE 12
Oral and written team work 1.
Practice the use of the verb “to be” in the past by asking your classmates questions about various topics. Use the example below.

Question: What was your costume at Halloween?
Answer: I was disguised as a police officer.

EXERCISE 13
Oral and written team work 2.
Practice the use of the verb “to have” in the past by asking your classmates questions about various items. Use the example below.

Question: Did you have a good time at the dance?
Answer: Yes, I did. What about you?
UNIT 21

THE SIMPLE PAST – REGULAR VERBS

EXERCISE 1

Conjugate each verb in the “simple past”, and circle the right pronunciation of “ed” in each case. Pay attention to the spelling. When finished, practice saying each conjugated verb out loud.

1. Stay  
2. Finish  
3. Fish  
4. Play  
5. Work  
6. Pick  
7. Study  
8. Clean  
9. Decide  
10. Start  
11. Like  
12. Love  
13. Publish  
14. Need  
15. Create  
16. Search  
17. Call  
18. Concentrate  
19. Fill  
20. Count  
21. Pack  
22. Empty
EXERCISE 2
Write the following verbs in the negative form

1. Stayed
   Did not stay

2. Walked

3. Opened

4. Placed

5. Heated

6. Participated

7. Washed

8. Looked

9. Watched

10. Listened
EXERCISE 3
Use a subject from box 1, a verb from box 2 and a noun from box 3 to write complete sentences in the simple past. Don’t forget to add articles and / or prepositions if needed.

BOX A
| Andrea | Elsa and the bird | Teacher | Children | You | I | Rhea |

BOX 2
| pack | count | finish | create | scrub | fill | like |

BOX 3
| counter | homework | floor | money | website | bowl | gift |

1.
2.
3.
4.
5.
6.
7.

EXERCISE 4
Rewrite the sentences from exercise 3 in the negative form.

1.
2.
3.
4.
5.
6.
7.
EXERCISE 5
Fill in the blanks with a verb from the box below. Make sure you conjugate the verbs in the “simple past”.

<table>
<thead>
<tr>
<th>walk</th>
<th>play</th>
<th>prepare</th>
<th>attend</th>
<th>turn</th>
<th>open</th>
</tr>
</thead>
</table>

1. We ______________________ a party last week.
2. The team ______________________ very well.
3. The bus ______________________ left at the stop sign.
4. They ______________________ to school yesterday.
5. Lindsay ______________________ the door to get some fresh air.
6. I ______________________ a lunch two days ago. It took me hours to plan.

EXERCISE 6
Oral and written team work.
Take turns with a classmate, asking and answering questions about the activities you did last weekend. Follow the example below.

Question: What did you do last weekend?
Answer: I played outside.
### UNIT 22

**THE SIMPLE PAST – IRREGULAR VERBS**

**EXERCISE 1**

Conjugate the verbs in the “simple past” – part 1.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1 | Sit |   |   |   |   | 2 | Stand |   |   |   |   | 3 | Throw |   |   |   |   |   |   | 4 | Read |   |   |   |   |   | 5 | Swing |   |   |   |   |   |   | 6 | Wake |   |   |   |   |   |   |
| 7 | Rise |   |   |   |   | 8 | Sting |   |   |   |   | 9 | Say |   |   |   |   |   |   | 10 | Think |   |   |   |   |   |   | 11 | Sell |   |   |   |   |   |   | 12 | Wind |   |   |   |   |   |   | 13 | Set |   |   |   |   |   |   |
| 14 | Shake |   |   |   |   | 15 | Wear |   |   |   |   | 16 | Take |   |   |   |   |   |   | 17 | Show |   |   |   |   |   |   | 18 | Win |   |   |   |   |   |   | 19 | Tear |   |   |   |   |   |   | 20 | Sing |   |   |   |   |   |   |
| 21 | Sink |   |   |   |   | 22 | Sit |   |   |   |   | 23 | Tell |   |   |   |   |   |   | 24 | Slide |   |   |   |   |   |   | 25 | Write |   |   |   |   |   |   | 26 | Speak |   |   |   |   |   |   | 27 | Split |   |   |   |   |   |   | 28 | Spend |   |   |   |   |   |   |
| 29 | Spin |   |   |   |   | 30 | Speed |   |   |   |   | 31 | Spread |   |   |   |   |   |   | 32 | Pay |   |   |   |   |   |   | 33 | Steal |   |   |   |   |   |   | 34 | Stick |   |   |   |   |   |   | 35 | Run |   |   |   |   |   |   | 36 | Strike |   |   |   |   |   |   | 37 | Swear |   |   |   |   |   |   | 38 | Sweep |   |   |   |   |   |   | 39 | Swim |   |   |   |   |   |   | 40 | Ride |   |   |   |   |   |   | 41 | Shoot |   |   |   |   |   |   | 42 | Teach |   |   |   |   |   |   | 43 | Shut |   |   |   |   |   |   | 44 | Sleep |   |   |   |   |   |   | 45 | Seek |   |   |   |   |   |   | 46 | Put |   |   |   |   |   |   | 47 | Ring |   |   |   |   |   |   | 48 | Shine |   |   |   |   |   |   | 49 | Shrink |   |   |   |   |   |   | 50 | Send |   |   |   |   |   |   | 51 | Smell |   |   |   |   |   |   |
EXERCISE 2
Conjugate the verbs in the “simple past” – part 2.

1. Awake
2. Fly
3. Feel
4. Begin
5. Bend
6. Get
7. Bid
8. Go
9. Freeze
10. Hang
11. Break
12. Hear
13. Build
14. Hold
15. Burst
16. Buy
17. Can
18. Forget
19. Choose
20. Hurt
21. Cost
22. Let
23. Meet
24. Hide
25. Make
26. Drink
27. Drive
28. Eat
29. Keep
30. Feed
31. Beat
32. Fight
33. Find
34. Flee
35. Be
36. Catch
37. Bleed
38. Bet
39. Give
40. Bite
41. Grow
42. Blow
43. Have
44. Bring
45. Do
46. Hit
47. Burn
48. Come
49. Fall
50. Know
51. Lead
52. Lean
53. Learn
54. Leave
55. Cut
56. Loose
57. Dream
EXERCISE 3
Write the following verbs in the negative form.

1. Drank
   Did not drink
2. Slept
3. Drove
4. Wrote
5. Cut
6. Hit
7. Knew
8. Went
9. Gave
10. Kept

EXERCISE 4
Part 1
Use a subject from box 1, a verb from box 2 and a word from box 3 to write complete sentences in the simple past. Don’t forget to add articles and / or prepositions if needed.

BOX 1
| Cynthia | They | Dog | I | Mike and Steve | You | He |

BOX 2
| sit   | tell | write | sleep | wake | pay | run |

BOX 3
| truth | kennel | chair | poem | fast | early | bill |

1.
2.
3.
4.
5.
6.
7.
EXERCISE 5
Rewrite the sentences from exercise 4 in the negative form.

1. 
2. 
3. 
4. 
5. 
6. 
7. 

EXERCISE 6
Part 2
Use a subject from box 1, a verb from box 2 and a noun from box 3 to write complete sentences in the simple past. Don’t forget to add articles and / or prepositions if needed.

<table>
<thead>
<tr>
<th>BOX 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bobby</td>
</tr>
<tr>
<td>Girls</td>
</tr>
<tr>
<td>He</td>
</tr>
<tr>
<td>You</td>
</tr>
<tr>
<td>My sister and I</td>
</tr>
<tr>
<td>Lion</td>
</tr>
<tr>
<td>I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOX 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat</td>
</tr>
<tr>
<td>catch</td>
</tr>
<tr>
<td>know</td>
</tr>
<tr>
<td>drive</td>
</tr>
<tr>
<td>go</td>
</tr>
<tr>
<td>get</td>
</tr>
<tr>
<td>cut</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOX 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>home</td>
</tr>
<tr>
<td>ball</td>
</tr>
<tr>
<td>mall</td>
</tr>
<tr>
<td>cord</td>
</tr>
<tr>
<td>shorts</td>
</tr>
<tr>
<td>answer</td>
</tr>
<tr>
<td>food</td>
</tr>
</tbody>
</table>

1. 
2. 
3. 
4. 
5. 
6. 
7. 
EXERCISE 7
Rewrite the sentences from exercise 6 in the negative form.

1.
2.
3.
4.
5.
6.
7.

EXERCISE 8
Fill in the blanks with a verb from the box below. Make sure you conjugate the verbs in the simple past.

<table>
<thead>
<tr>
<th>teach</th>
<th>put</th>
<th>draw</th>
<th>eat</th>
<th>read</th>
<th>learn</th>
</tr>
</thead>
</table>

1. The children ______ very nice pictures.
2. The teacher ______ a story to her class.
3. I ______ my brother how to ride a bike.
4. We ______ new formulas in math class.
5. The baby ______ all of his food.
6. Darcy ______ his helmet on when he went on a bike ride.

EXERCISE 9
Oral and written team work.

Take turns with a classmate, asking and answering questions about the activities you did last weekend. Follow the example below.

Question: What did you do last weekend?
Answer: I went skiing last weekend.
# SIMPLE PAST
## REGULAR AND IRREGULAR VERBS REVIEWED

### EXERCISE 1
Complete the table with the missing information.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Regular or irregular</th>
<th>Conjugate in simple past</th>
<th>Pronunciation of “ed”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eat</td>
<td>Irregular (I)</td>
<td>Ate</td>
<td>/a/</td>
</tr>
<tr>
<td>Sleep</td>
<td></td>
<td>Slept</td>
<td>/t/</td>
</tr>
<tr>
<td>Walk</td>
<td>Regular (R)</td>
<td>Walked</td>
<td>/t/</td>
</tr>
<tr>
<td>Run</td>
<td>Irregular</td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Wear</td>
<td></td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Call</td>
<td>Regular</td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Talk</td>
<td></td>
<td>Talked</td>
<td>/t/</td>
</tr>
<tr>
<td>Like</td>
<td></td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Love</td>
<td>Regular</td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Start</td>
<td></td>
<td>Started</td>
<td>/t/</td>
</tr>
<tr>
<td>Put</td>
<td>Irregular</td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Be</td>
<td></td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Decide</td>
<td>R</td>
<td>Decided</td>
<td>/t/</td>
</tr>
<tr>
<td>Do</td>
<td></td>
<td>Did</td>
<td>/t/</td>
</tr>
<tr>
<td>Have</td>
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<tr>
<td>Buy</td>
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<tr>
<td>Teach</td>
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<tr>
<td>Stop</td>
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<tr>
<td>Learn</td>
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<tr>
<td>Make</td>
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<td>Close</td>
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<td>Clean</td>
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<tr>
<td>Push</td>
<td>Regular</td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Study</td>
<td>Regular</td>
<td></td>
<td>/t/</td>
</tr>
<tr>
<td>Erase</td>
<td></td>
<td>Erased</td>
<td>/t/</td>
</tr>
</tbody>
</table>
EXERCISE 2
Rewrite the sentences in the contracted negative form.

1. I wrote a journal entry.
   *I didn’t write a journal entry.*

2. The doctor gave the patient some medication to take.

3. The principal called the students to her office.

4. The dog ate all of his food.

5. The man walked to his friend’s house.

6. Melissa had a good day at school.
THEME EIGHT

FUTURE TENSE AND QUESTIONS
UNIT 23

THE SIMPLE FUTURE

EXERCISE 1
Conjugate the verbs in the future tense.

1. To read (be going to) / I
   I am going to read.

2. To tell (be going to) / You
   ____________________________

3. To progress (will) / He
   ____________________________

4. To work (will) / Sylvia
   ____________________________

5. To stay (will) / I
   ____________________________

6. To sweep (be going to) / She
   ____________________________

7. To touch (will) / They
   ____________________________

8. To take (be going to) / It
   ____________________________

9. To hide (be going to) they
   ____________________________

10. To find (will) / You
    ____________________________

11. To get (will) / I
    ____________________________

EXERCISE 2
Conjugate the verbs in the future to complete the sentences accordingly.

<table>
<thead>
<tr>
<th>to hop</th>
<th>to leave</th>
<th>to adopt</th>
<th>to miss</th>
<th>to know</th>
<th>to live</th>
<th>to go</th>
</tr>
</thead>
</table>

1. We ____________________________ on a train and go downtown.

2. We ____________________________ the exam review questions.

3. The Smith family ____________________________ a child.

4. I ____________________________ my cottage when summer is over.

5. They ____________________________ as soon as the movie ends.

6. Myriam ____________________________ in a different city next year.

7. You and I ____________________________ to the store together.
EXERCISE 3
Rewrite the sentences in exercise 2 in the negative form.

1. We won’t hop on a train and go downtown.

2. 

3. 

4. 

5. 

6. 

7. 

EXERCISE 4
Conjugate the verbs in the simple future.

1. To run – with will
   He will run.

2. To sleep – with will
   They _________________________

3. To manage – with be going to
   The girls _______________________

4. To participate – with will
   The students _____________________

5. To repair – with be going to
   The mechanic _____________________

6. To clean – with be going to
   The cleaners _____________________

7. To plant – with will
   Mom and Dad _______________________

8. To arrange – with be going to
   The florist ________________________

9. To watch – with will
   We _______________________________
EXERCISE 5
Use the information given and a verb from the box to complete the sentences accordingly. Use contractions.

<table>
<thead>
<tr>
<th>to write</th>
<th>to pick</th>
<th>to read</th>
<th>to sell</th>
<th>to create</th>
<th>to log on</th>
<th>to bring</th>
<th>to purchase</th>
</tr>
</thead>
</table>

1. The manager (will + not) _____________ won’t purchase _____________ new desks for the office.

2. Steven (be going to) ________________ the book you gave him.

3. Dorothy (be going to + not) ______________ her house.

4. Anthony (will) ________________ the lyrics to your song.

5. He (will + not) ________________ to the website.

6. They (be going to + not) ________________ a new version of the video game.

7. Maria (will + not) ________________ the cake to the party.

8. Melanie and Wally (be going to) ________________ strawberries with us.

EXERCISE 6
Correct the mistake in each sentence.

1. We will to need many plates tomorrow.

2. I be going to work on my project later.

3. She is going to lights all of the candles.

4. He will use not the map.

5. The weather is going be nice this weekend.
EXERCISE 7

Read the following sentences to practice the use of “won’t” and “be going to”.

1. We won’t be here tomorrow.
2. We’re going to go on a trip.
3. They won’t play badminton.
4. They’re going to visit their friends.
5. I won’t cook tonight.
6. I’m going to meet my friend at a restaurant.
7. She won’t come with us.
8. She’s going to be at a concert.
9. You won’t need an umbrella for later on.
10. It’s going to be a sunny day.
11. The bus won’t be on time this afternoon.
12. It’s going to be late.
13. They won’t buy a new house.
14. They’re going to stay in their current house.

EXERCISE 8

Oral and written team work.
Discuss your plans for next weekend with a classmate. Use the examples below as a guide.

Question: What are you going to do next weekend?
Answer: I am going to visit my grandparents.

Question: What will you do after the visit?
Answer: I will do some homework.
UNIT 24

QUESTION WORDS

EXERCISE 1
Draw a line from the question word to its corresponding description.

1. Who • about the place
2. What • about the reason
3. Where • about the price
4. When • about the time frame
5. Why • about the object
6. How • about the manner
7. How many • about choices
8. How much • about the number of things
9. Whose • about the person
10. Which • about possession

EXERCISE 2
Replace the underlined word in each sentence with its corresponding question word.

1. She wakes up early in the morning.
   When

2. They’re eating sandwiches for lunch.

3. We are flying to Mexico next Thursday.

4. They live in the city, because they don’t want to drive to work every day.

5. He feels better today.

6. The sweater costs 50 dollars.

7. I need to buy 20 bags.

8. Carmen is in Puerto Rico.
EXERCISE 3
Complete the questions with the correct question word. Use the clues in parentheses to guide you at first, then use the information in the question as a guide.

1. _______ is the problem? (thing)
2. _______ is Debby moving to? (place)
3. _______ are you coming to my house? (time frame)
4. _______ is Bob doing tomorrow? (something)
5. _______ is he sleeping so much? (reason)
6. _______ did you invite to the party? (person)
7. _______ will the course start?
8. _______ is the Italian restaurant you were talking about?
9. _______ are we having for dinner?
10. _______ will be attending the wedding?
11. _______ is the price for the hotel room so high?

EXERCISE 4 A
Put the words in order, and correct the punctuation to form questions.

1. phone / ringing / whose / is
   Whose phone is ringing?
2. book / this / whose / is
3. is / Andrew / sad / why
4. doing / you / are / what / weekend / this
5. is / birthday / when / your
6. the / which / do / like / long / one / you / dress / , / the / short / or / one
7. your / is / car / today / where
8. that / who / woman / is / Paul / with
9. the / cat / how / feeling / is
10. how many / you / need / do / pencils
11. does / the / laptop / how much / cost
EXERCISE 4 B
Write the type of each question above, i.e. question about reason.

1 Question about possession.

2

3

4

5

6

7

8

9

10

11

EXERCISE 5
Read the statements below to practice the use of question words in questions.

1 When do you start school?

2 What time does she wake up?

3 Where did he live before?

4 Who is coming with you?

5 Why did you leave early?

6 What will you do tomorrow?

7 How much did you pay for the bicycle?

8 How many exercises are you going to do?

9 How much homework do you have?

10 How are you today?

11 Where is the restroom?

12 When does the bus come?

13 Whose bag is this?

14 Which colour do you prefer, black or white?

15 Who is absent today?
UNIT 25
ASKING QUESTIONS IN THE PRESENT TENSE

EXERCISE 1
Write yes / no questions in the simple present, with the given information.

1. She opens the windows. Does she open the windows?
2. I close the door.
3. You learn Spanish.
4. We study hard.
5. It rains a lot here.
6. They are sisters.
7. She likes to dance.
8. You and Trish are home.
9. He wants to sing.
10. He is a teacher.
11. Sandy and Jen garden.
12. You are new at the school.

EXERCISE 2
Ask Qu. Words questions in the simple present about the underlined part of each sentence.

1. She opens the windows. What does she open?
2. They organize parties.
3. Ella and the bird are friends.
5. The teacher writes the test.
6. I drink water every day.
7. We cook at 4:00 p.m.
8. Henry sits on the chair.
9. She’s absent; she’s sick.
EXERCISE 3

Complete the yes / no present progressive questions, with what is missing.

1. Are you working today?
2. He taking a break?
3. Are using their tools?
4. Is the car running now?
5. The woman cooking?
6. Are you bringing flowers?
7. He coming to school today?

EXERCISE 4

Write Qu. Word questions in the present progressive with the information and words provided.

1. Place / you / eat / now.
   Where are you eating now?

2. Time / he / run /?

3. Reason / she / walk / so fast.

4. Thing / you / bring / to the party.

5. Place / I / go / to meet you.

6. Person / you / dance / with.

EXERCISE 5

Correct the mistakes, to form coherent questions. There are 8 mistakes.

1. She write the test?
2. Where Harry live?
3. Why she is not here?
4. Who you work with?
5. When does she comes in?
6. Where you sleeping?
7. He is leaving today?
8. When do are you working?
9. Who singing right now?
10. What are you buying.
UNIT 26
ASKING QUESTIONS IN THE PAST TENSE

EXERCISE 1
Write yes / no questions in the simple past, with the given information.

1. She opened the door.
   Did she open the door?

2. I read a book.

3. You taught English.

4. We played all day.

5. It snowed all afternoon.

6. They were at the bank.

7. She wrote a journal.

8. You were asleep.

9. He wanted to eat.

10. He was a cook.

11. They skied last week.

12. You were on time.

13. She listened to music.

14. They loved to sing.

15. I needed help.

16. She had a test.

17. The door was closed.

18. We were on our way.

19. I owned horses.

20. He swept the floor last night.

21. They cleaned the carpet.

22. You had fun.

23. She cut herself.

24. It had 3 pockets.

25. I owed Joe some money.
EXERCISE 2
Ask Qu. Words questions in the simple past about the underlined part of each sentence.

1. She opened the doors. ________________
   What did she open?

2. They planned a trip. ________________

3. They were friends. ________________

4. She was happy. ________________

5. The student wrote a test. ________________

6. We ate pizza every Friday. ________________

7. We had supper at 5:30 p.m. ________________

8. He stayed in the room. ________________

9. I was away; I was on vacation. ________________

10. We played soccer all day. ________________

11. I called you last night. ________________

12. The flowers smelled good. ________________

13. The meal was delicious. ________________

EXERCISE 3
Match the questions with the correct answers.

1. Did you go to school yesterday? ______
   A. Yes, the girls went there.

2. Where did the teacher park? ______
   B. No, he ate a sandwich.

3. Were you busy last week? ______
   C. No, I stayed home.

4. Did they go to the party? ______
   D. She parked at the back.

5. Did Sam have pizza for lunch? ______
   E. She saw her old friend.

6. Who did Sandra see at the store? ______
   F. Yes, I had a lot to do.
EXERCISE 4
Correct the mistakes, to form coherent questions.

1. Did she read the book?
2. Where does Canty live?
3. Why were they not here?
4. Who do you study with?
5. When did it rain?
6. Where are you staying?
7. Was he cleaning today?
8. When did they play?
9. Who was dancing last night?
10. What were you looking at?
UNIT 27

ASKING QUESTIONS IN THE FUTURE TENSE

EXERCISE 1
Write yes / no questions in the simple future, with the given information.

1. She will open the door. Will she open the door?
2. I will finish the work.
3. You will play the guitar.
4. We’re going to draw.
5. It will rain in the afternoon.
6. They are going to be at home.
7. She will write in her journal.
8. You are going to go to bed.
9. He will have sandwiches.
10. He is going to be here soon.
11. They will go hunting.
12. You are going to read.

EXERCISE 2
Ask Qu. Words questions in the simple future about the underlined part of each sentence.

1. She will open the doors. What will she open?
2. They’re going to pay for the toy.
3. They will be together.
4. She is going to be happy.
5. The girl will write her name.
6. We will have pizza on Sunday.
7. We will bring the fish at 5:30.
8. He will buy a new chair.
9. We’ll be late, because of traffic.
10. We’re going to play hockey.
EXERCISE 3
Match the statements.

1. Are we going to pick up the kids?  
   G. Yes, we are.

2. Will the children attend the party?  
   A. Yes, he will.

3. Will Tiffany change the channel?  
   B. No, she isn’t.

4. Will Bobby buy more popcorn?  
   C. No, I won’t

5. Are your parents going to pick you up?  
   D. No, she won’t

6. Is her sister going to prepare dinner?  
   E. Yes, they will.

7. Will you come over tonight?  
   F. No, they aren’t.

EXERCISE 4
Turn the group of words into questions in the simple future, pay attention to the punctuation.

1. make a sandwich / will / she.  
   Will she make a sandwich?

2. look for the book / be going to / you.

3. put the crayons / be going to / you / where.

4. hang the pictures / will / Sam / when.

5. fly a kite / will / the children / how.

6. do for Christmas / be going to / he / what.

7. be at the field trip / be going to / she / why.

8. be present / will / your mom / when.
EXERCISE 5
Correct the mistake in each sentence.

1. Where he will be when I call?
2. They will pick the flowers?
3. Will you will be at the concert?
4. Will she goes on vacation this year?
5. How is you going to pack the car?
THEME NINE

READING, WRITING AND PRESENTING
UNIT 28

READING COMPREHENSION

EXERCISE 1
Read the sentences below, then complete exercise 2 by answering the questions, then complete exercise 3 by matching the person with the rest of the sentence that is similar in meaning to the sentence in this exercise. ___________

1. We are on vacation.
2. They go to the pool every weekend.
3. Selena is always on time.
4. John has a glass full of juice.
5. Candy is tasty.
6. My mother has a new job.

EXERCISE 2
Answer the questions about the sentences you just read.

1. Where are you?

__________________________________________________________

2. When do they go to the pool?

__________________________________________________________

3. Who is always on time?

__________________________________________________________

4. What does John have?

__________________________________________________________

5. What is tasty?

__________________________________________________________

6. Who has a new job?

__________________________________________________________
EXERCISE 3
Match the person with the rest of the corresponding sentence.

1. John • is at her new job.
2. We • swim often.
3. My mother • tastes good.
4. It • are having fun.
5. Selena • has a lot of juice in his glass.
6. They • is not late for her appointment.

EXERCISE 4
Put the tasks in order from 1 to 8. “When I get home I the afternoon…”

☐ I take a shower
☐ I eat supper with my family
☐ I take my shoes off
☐ I do my homework
☐ I help prepare supper
☐ I watch television
☐ I go to bed
☐ I hang my coat in the closet

EXERCISE 5
Read a chapter of a book of your choice, and answer the following questions.

1. Who is / are the main character(s)?

2. Where does the story take place?

3. When does the story take place?

4. What is the main idea in the introduction?

5. What is the conclusion?
UNIT 29

SPELLING AND WRITING PRODUCTION

EXERCISE 1
Fill in with the missing letters.

1. St__re
2. Boo__
3. Comp__ter
4. C__air
5. H__use
6. P__nc__l
7. Kit__en
8. Not__book
9. T__ink
10. Cof__ee
11. Sum__er
12. Camp__ng
13. Swim__er
14. Clo__k
15. Stic__er
16. Era__er
17. Bat__room
18. Norma__ly
19. Of__en
20. Ke__s
21. Dau__ter

EXERCISE 2
Put the letters in order to get words about items in the kitchen.

1. u p c  _______ cup
2. o r k f  _______
3. s g a s l  _______
4. e k n f i  _______
5. p o n s o  _______
6. t p o  _______
7. a p n  _______
8. y t a r  _______
9. n k s i  _______
10. t s v o e  _______
11. o t s e a t r  _______
12. h c r a i  _______
13. l b a e t  _______

EXERCISE 3
Circle the word that describes the picture.

Moom  Arow  Sun  Fraime
Moon  Arraw  Son  Frame
Moun  Arrow  Sunn  Freyme
EXERCISE 4
Circle the word that describes the picture.

Leef  
Leaf  
Leave  

Heart  
Hart  
Hurt  

Cub  
Cewbe  
Cube  

Clawd  
Cloud  
Cloude

EXERCISE 5
Circle the word that describes the picture.

Flag  
Flagg  
Fllag  

Cowne  
Con  
Cone  

Book  
Bokk  
Booke  

Eresar  
Eraser  
Erasr

EXERCISE 6
Circle the correct answer to complete each statement.

1. The house is on the _______ side of the street.
   a. write  b. right  c. wright

2. What did she _______?
   a. by  b. bye  c. buy

3. When does Brenda _______ to school?
   a. wulk  b. wak  c. walk

4. Christmas is always on the same _______.
   a. date  b. datee  c. datte
5 Monday is a very _______ day.
   a. bise       b. busy       c. bisee

6 _______ did you park the car?
   a. where      b. were      c. we’re

7 The _______ was delicious.
   a. super      b. sapper    c. supper

EXERCISE 7
Circle the correct answer to complete each statement.

1 We bought a new _______ to use during our summer vacation.
   a. bowt       b. boot      c. boat

2 I didn’t want to be _______ for the meeting.
   a. lat        b. late      c. laet

3 Henri borrowed Emma’s _______.
   a. umbrella    b. umbrela   c. unbrella

4 They are flying to Rome next _______.
   a. year       b. yeer      c. yiear

5 The boy is too _______ to play sports, he was sick last week.
   a. week       b. wake      c. weak

6 Be careful when crossing the _______.
   a. rowd       b. road      c. roade

7 The apartment is on the _______ floor.
   a. thirten    b. thirteen  c. thirteenth
EXERCISE 8
Write a paragraph about your daily routine. Describe the actions you do every day.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

EXERCISE 9
Write a paragraph about a trip that you took or an activity that you did last summer.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

EXERCISE 10
Write a paragraph about a plan that you will complete in the next few weeks. ______________

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

EXERCISE 11
Write 5 actions that you would like to do soon.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
UNIT 30

PRESENTATIONS

ORAL PRESENTATION 1

PRESENT

TOPIC:
Present your favourite activity.

GUIDE:
1. Research and provide adequate answers to the questions below, to make sure your presentation is complete.

- What is your activity?
- How did you learn it?
- How do you practice it / play it?
- What do you need to practice / play this activity?
- Why is it your favourite?
- Who can play or practice it?
- Do you see it as something you would like to do for a very long time?

2. Prepare your presentation by writing down the information you gathered in a coherent manner (use complete sentences, pay attention to the use of prepositions, singular and plural, adjectives etc.), then practice reading the information many times until you are ready to present it to your classmates without reading (you can use index cards to write down key points).

3. Bring pictures and any other props that can make your presentation more interesting, and can help you present.

4. The research and the writing part must be done at home.

5. You should be ready to present on your presentation date.

6. Your presentation should be 3-5 minutes long.

7. Your presentation date is:__________________________
ORAL PRESENTATION 2
PRESENT

TOPIC:
Present your favourite animal.

GUIDE:
1 Make sure you use the information in the various lessons we have seen this year, to complete this assignment.
2 Research and provide adequate answers to the questions below, to make sure your presentation is complete.

- What is your favourite animal?
- Where does it come from (its origins)?
- What is its habitat?
- What does it eat?
- How many babies can it have? What do you call the babies?
- Why is it your favourite animal?
- Is it a dangerous animal / an extinct animal / a pet?
- Where can we visit this animal?

3 Prepare your presentation by writing down the information you gathered in a coherent manner (use complete sentences, pay attention to the use of prepositions, singular and plural, adjectives etc.), then practice reading the information many times until you are ready to present it to your classmates without reading (you can use index cards to write down key points).

4 Bring pictures and any other props that can make your presentation more interesting, and can help you present.

5 The research and the writing part must be done at home.

6 You should be ready to present on your presentation date.

7 Your presentation should be 3-5 minutes long.

8 Your presentation date is: ____________________________
ORAL PRESENTATION 3
PRESENT

TOPIC:
Present your favourite vacation.

GUIDE:
1 Make sure you use the information in the various lessons we have seen this year, to complete this assignment.
2 Research and provide adequate answers to the questions below, to make sure your presentation is complete.

• What was it?
• Where was it?
• What did you do when you were there?
• What did you eat when you were there?
• Who did you go with?
• Why is it your favourite?
• What activities did you enjoy doing the most when you were on vacation?
• Would you like to go back there? Why?

3 Prepare your presentation by writing down the information you gathered in a coherent manner (use complete sentences, pay attention to the use of prepositions, singular and plural, adjectives etc.), then practice reading the information many times until you are ready to present it to your classmates without reading (you can use index cards to write down key points).

4 Bring pictures and any other props that can make your presentation more interesting, and can help you present.

5 The research and the writing part must be done at home.

6 You should be ready to present on your presentation date.

7 Your presentation should be 3-5 minutes long.

8 Your presentation date is: ____________________________
ORAL PRESENTATION 4
PRESENT

TOPIC:
Present your favourite artist or athlete.

GUIDE:

1 Make sure you use the information in the various lessons we have seen this year, to complete this assignment.

2 Research and provide adequate answers to the questions below, to make sure your presentation is complete.

• Who is this person?
• What is his / her personal story?
• Where does this person live?
• What is the art or sport that he / she practices?
• What are his / her qualities?
• How did he / she become famous?
• What are his / her hobbies?
• Why is he / she your favourite artist / athlete?

3 Prepare your presentation by writing down the information you gathered in a coherent manner (use complete sentences, pay attention to the use of prepositions, singular and plural, adjectives etc.), then practice reading the information many times until you are ready to present it to your classmates without reading (you can use index cards to write down key points).

4 Bring pictures and any other props that can make your presentation more interesting, and can help you present.

5 The research and the writing part must be done at home.

6 You should be ready to present on your presentation date.

7 Your presentation should be 3-5 minutes long.

8 Your presentation date is: ____________________________
ORAL PRESENTATION 5
PRESENT

TOPIC:
Present a place that you would like to visit.

GUIDE:
1 Make sure you use the information in the various lessons we have seen this year, to complete this assignment.
2 Research and provide adequate answers to the questions below, to make sure your presentation is complete.

- What is the name of the place?
- Where is it?
- What are some fun facts about this place?
- What are some interesting things you can do there?
- Why do you want to go there?
- Who would be going with you?
- What would you do there?
- Have you ever visited this place before?

3 Prepare your presentation by writing down the information you gathered in a coherent manner (use complete sentences, pay attention to the use of prepositions, singular and plural, adjectives etc.), then practice reading the information many times until you are ready to present it to your classmates without reading (you can use index cards to write down key points).

4 Bring pictures and any other props that can make your presentation more interesting, and can help you present.

5 The research and the writing part must be done at home.

6 You should be ready to present on your presentation date.

7 Your presentation should be 3-5 minutes long.

8 Your presentation date is:__________________________
ORAL PRESENTATION 6
PRESENT

TOPIC:
Present your favourite recipe.

GUIDE:
1 Make sure you use the information in the various lessons we have seen this year, to complete this assignment.
2 Research and provide adequate answers to the questions below, to make sure your presentation is complete.

• What is your recipe?
• How did you learn about it?
• How do you make it? (include what is necessary and not necessary to do)
• What advice do you want to give your classmates to ensure the recipe’s success?
• What are some various ingredients that others can add to the recipe?
• Why is it your favourite?
• Who can help make it?
• Do you see cooking as a fun and educational activity?

3 Prepare your presentation by writing down the information you gathered in a coherent manner (use complete sentences, pay attention to the use of prepositions, singular and plural, adjectives etc.), then practice reading the information many times until you are ready to present it to your classmates without reading (you can use index cards to write down key points).

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KEEPSAKE NOTES

INSTRUCTIONS:
Use this page to write down notes and key points that you believe are essential and important to remember. You can use these notes to help you in future exercises and / or projects.

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